

## SBRC Report Card 2018-2019

SCHOOL DISTRICT					
Student Information					
Student Name					
Student ID					
Track					
Grade	02				
Teacher					
Grade Scale 4 Exceeds	Special Subjects and L Behaviors Grade So				
3 Meets 2 Approaches 1 Emergent	Exceptional Progress Satisfactory Progress Needs Improvement	E S N			

CONTENT AREAS	SEMESTER 1	SEMESTER 2
Language		•
Overall Grade	3	
Mathematics		
Overall Grade	3	
Operations and Algebraic Thinking	2	
Numbers and Operations in Base Ten	3	
Measurement and Data	3	
Geometry		
Reading		
Overall Grade	3	
Reading Literature	2	
Reading Informational Text	3	
Reading Foundational Skills	3	
Science		
Overall Grade	3	
Life Science	3	
Earth and Space Science	3	
Physical Science	3	
Engineering	3	
Health		
Overall Grade	3	
Social Studies		<u> </u>
Overall Grade	3	
Speaking and Listening		
Overall Grade	2	
Writing	•	•
Overall Grade	3	

SPECIAL SUBJECTS						
3						
3						
3						
3						
SUCCESSFUL LEARNER BEHAVIORS						
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School Information					
School	Dlease no	ta this rand	ort ic		
Principal	- Please note this report is - dynamic and will reflect the - number of days enrolled as of - the date the report is printed.				
Phone					
Address					
Website the date the report is printed.			3 printed.		
Attendance Summary	Semester 1	Semester 2	Total		
Days Enrolled	80		80		
Days Absent	0		0		
Days Tardy	0		0		
Early Out	0		0		

SEMESTER 1 COMMENTS				
Comments are limited to 1200 characters.				
SEMESTER 2 COMMENTS				

A rubric score of 4-1 is used to communicate mastery of strands and content areas. If your report cards are not displaying 4-1, your grade calculations are not set correctly. Please see pages 4 and 5 of the Grade Book SBRC Elementary Guide.

NOTE: Strand level grades (ie. Life Science, Earth and Space Science) are dynamic and always changing, therefore only the most current strand grade will appear on the report card.

All CCSD elementary schools are reporting out on the Successful Learner Behaviors using E, S, N mastery levels.