

Student Information		
Student Name		
Student ID		
Track		
Grade K		
Teacher		
Grade Scale	Special Subjects and Learner Behaviors Grade Scale	Grade Scale
A 90-100%		2 Meets
B 80-89%		1 Approaches
C 70-79%	Exceptional Progress E	
D 60-69%	Satisfactory Progress S	
F 0-59%	Needs Improvement N	

School Information			
School			
Principal			
Phone			
Address			
Website			
Attendance Summary	Semester 1	Semester 2	Total
Days Enrolled	0	0	0
Days Absent	0	0	0
Days Tardy	0	0	0
Early Out	0	0	0

CONTENT AREAS	SEMESTER 1	SEMESTER 2
Language		
Overall Grade	2	2
Mathematics		
Overall Grade	2	2
Counting and Cardinality		2
Numbers and Operations in Base Ten		2
Measurement and Data		2
Geometry		2
Reading		
Overall Grade	1	2
Reading Literature		2
Reading Informational Text		1
Reading Foundational Skills		2
Science		
Overall Grade	2	2
Life Science		2
Earth and Space Science		2
Physical Science		2
Engineering Design		1
Health		
Overall Grade	2	2
Social Studies		
Overall Grade	2	2
Speaking and Listening		
Overall Grade	2	2
Writing		
Overall Grade	2	2

SEMESTER 1 COMMENTS
Comments are limited to 1200 characters.
SEMESTER 2 COMMENTS
Comments are limited to 1200 characters.

A rubric score of 2 & 1 is used to communicate mastery of strands and content areas. If your report cards are not displaying 2 & 1, your grade calculations are not set correctly. Please see pages 4 and 5 of the Grade Book Kindergarten Elementary Guide.

NOTE: Strand level grades (ie. Life Science, Earth and Space Science) are dynamic and always changing, therefore only the most current strand grade will appear on the report card.

All CCSD elementary schools are reporting out on the Successful Learner Behaviors using E, S, N mastery levels.

SPECIAL SUBJECTS		
Art		
Overall Grade	S	S
Library		
Overall Grade	S	S
Music		
Overall Grade	S	S
PE		
Overall Grade	S	S
SUCCESSFUL LEARNER BEHAVIORS		
Observes School Rules		E
Follows Classroom Rules		E
Follows Directions		E
Accepts Responsibility		S
Works Independently		E
Works Cooperatively		S
Completes and Returns Homework on Time		S
Quality of Work		S