



CLARK COUNTY SCHOOL DISTRICT
Technology & Information Systems Services Division
Employee Business Training Department

Infinite Campus Grade Book for Administrators

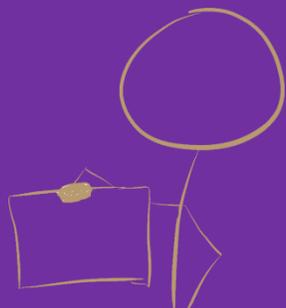


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Infinite Campus Grade Book for Administrators

Printable setup guides are available online at training.ccsd.net. After viewing the online resources, additional grade book technical support is available. For grade book technical support, contact User Support Services at 702-799-3300, submit a “Quick-IT” request, or e-mail “Gradebook Help” via Gmail.



IMPORTANT!
Infinite Campus is a dynamic program that changes every four weeks. These updates might change the look of some of the images for directions in this document.

Campus Tools vs. Campus Instruction

Infinite Campus provides two applications for the user. *Campus Tools* allows users to search for additional student information and access reports that cannot be found in *Campus Instruction*, or simply *Instruction*. *Instruction* contains the teacher Grade Book, Attendance, Rosters, Reports, etc.

Accessing Instruction from Campus Tools

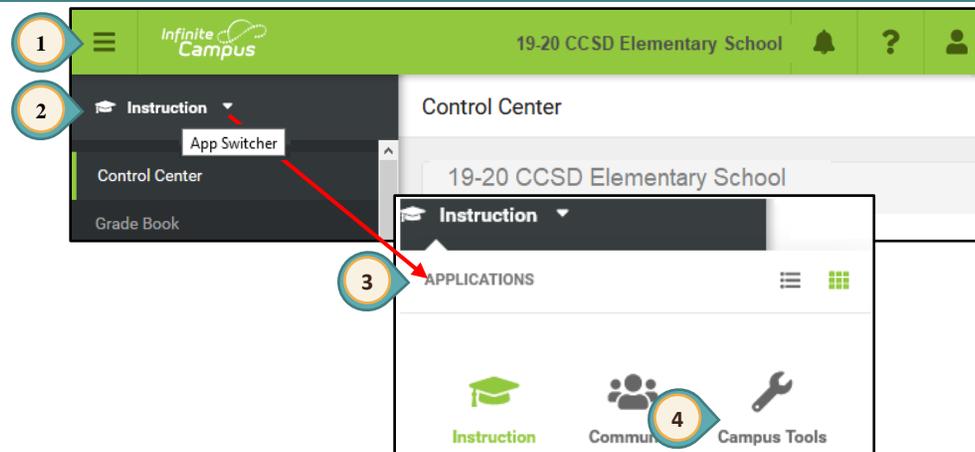
1. Select the **APP SWITCHER** in the upper-right corner.
2. Click the **INSTRUCTION** link.



Campus Help (?) provides documents and tutorials from Campus Community relating to the area of Campus where you are working.

Accessing Campus Tools from Instruction

1. The **Open Menu** icon will open/hide the Index Menu (using this allows for additional display area for the *Grade Book*).
2. Select **INSTRUCTION (APP SWITCHER)** from the Index menu at the left.
3. When clicked, *Instruction* expands to display the **APPLICATIONS** window.
4. Click the **CAMPUS TOOLS** icon.



Managing the Grading Window

CCSD will automatically open and close the grading window according to the reporting calendars. Principals and assistant principals have been given the rights to open and close the grading window for the entire school in the event a teacher does not post grades within the designated window. **Please use CAUTION when opening the grading window for the entire school as previously posted grades can be changed during this time.** If you need to make a grade change for just a few students, directions are found on page 12. If you would like assistance with this process, please call User Support Services at (702) 799-3300 or submit a Quick-IT request.

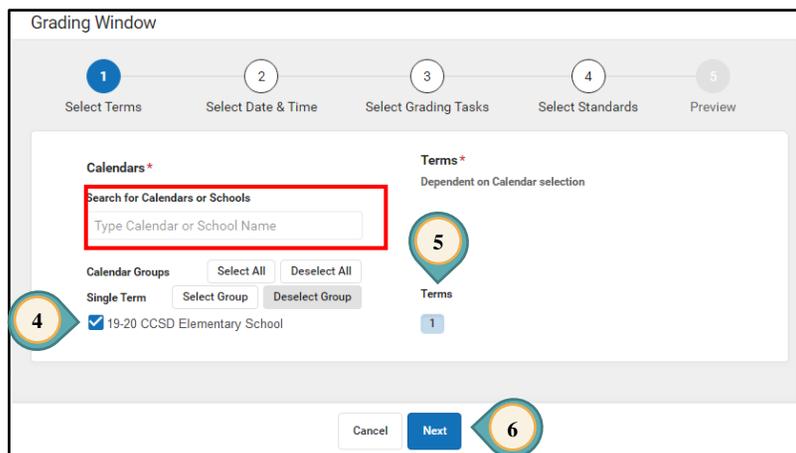
How to Open the Grading Window for the Entire School (Elementary)

- As a best practice, **generate report cards for all teachers and save the electronic file prior to opening the grading window** in the event grades will need to be restored.
- **Ask teachers not to access grade books, due to maintenance, until a time designated by you.** Designate a specific time the window will be opened for the teacher(s) to post grades.

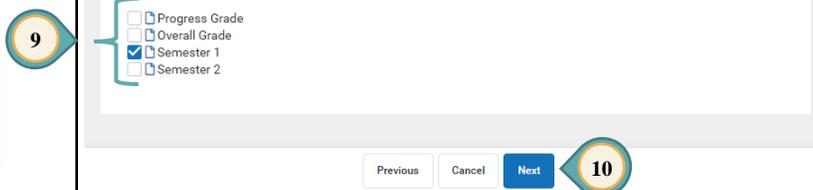
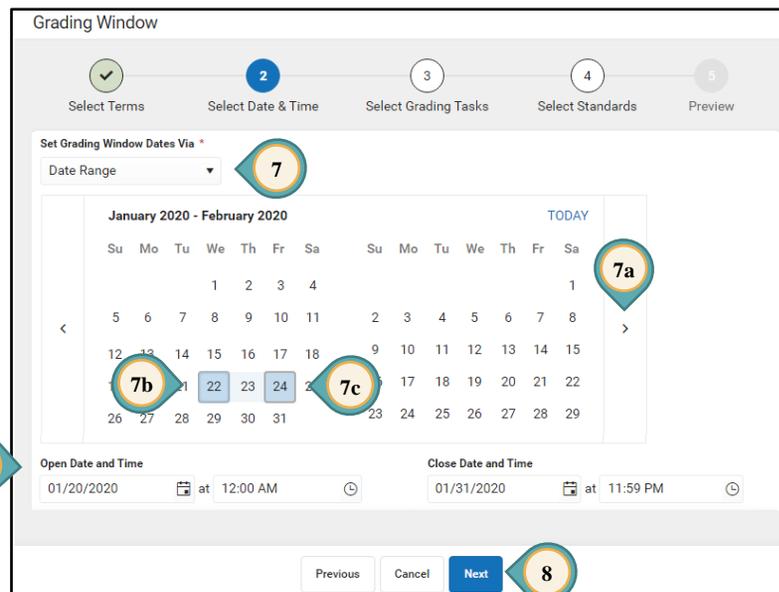
1. From the *Index* tab, expand *Grading & Standards* and select *GRADING WINDOW (NEW)*.
2. Verify the appropriate school year and calendar name.
3. Click *SCHEDULE*.

Color	Grading Window Status
Red	Closed
Green	Open
Blue	Scheduled
White	No Grading Window

4. Select the **CALENDAR GROUPS** (year/school name). A search feature is provided if multiple schools are listed.
5. Select the **TERMS** (elementary schools are single term).
6. Click **NEXT**.



7. Select a **DATE RANGE** for the Grading Window (in this example the window has been opened after Semester 1).
 - a. Choose the correct month(s) by clicking the navigation arrows.
 - b. Click the date to open the window.
 - c. Click the date to close the window.
 - d. Modify the date/times for the window as required (in this example the window has been opened after Semester 1).
NOTE: The **OPEN/CLOSE DATES AND TIMES** can be used to set the required Grading Window alternatively.
8. Click **NEXT**.
9. Select the appropriate **GRADING TASKS** (Semester 1 or Semester 2).
10. Click **NEXT**.



Important! Opening the grading window provides opportunity for all teachers to re-post grades to Semester 1 or 2. An abbreviated time of opening the window and a message to staff to exit Infinite Campus is recommended. Set the date for the **SAME** day, and the time for a short number of hours to limit access.

11. Select the **SUCCESSFUL LEARNER BEHAVIORS** and **TEACHER COMMENTS** (click to expand for **1ST OR 2ND TERM COMMENTS**) from **Standards** (scroll to the end of the listed items to locate).
12. Click **NEXT**.
13. Verify that all **SUCCESSFUL LEARNER BEHAVIORS** and appropriate **TERM COMMENTS** will be opened as scheduled (use the **PREVIOUS** button to change selected items).
14. Click **FINISH** (use **FINISH & START OVER** if additional grading windows are to be scheduled).

Grading Window

Select Terms Select Date & Time Select Grading Tasks Select Standards Preview

Calendar To Preview
19:20 CCSD Elementary School

	Existing	After
Semester 1		01/22 12:00 AM - 01/24 11:59 PM
Successful Learner Behaviors		01/22 12:00 AM - 01/24 11:59 PM
Observes School Rules		01/22 12:00 AM - 01/24 11:59 PM
Follows Classroom Rules		01/22 12:00 AM - 01/24 11:59 PM
Follows Directions		01/22 12:00 AM - 01/24 11:59 PM
Accepts Responsibility		01/22 12:00 AM - 01/24 11:59 PM
Works Independently		01/22 12:00 AM - 01/24 11:59 PM
Works Cooperatively		01/22 12:00 AM - 01/24 11:59 PM
Completes and Returns Homework on Time		01/22 12:00 AM - 01/24 11:59 PM
Quality of Work		01/22 12:00 AM - 01/24 11:59 PM
Teacher Comments		01/22 12:00 AM - 01/24 11:59 PM
1st Term Comments		01/22 12:00 AM - 01/24 11:59 PM

Previous Cancel Finish Finish & Start Over

Grading Window

Select Terms Select Date & Time Select Grading Tasks Select Standards Preview

Standards Include Children on Selection
Select All Deselect All Expand All Collapse All ON

- Reading
- Reading
- Writing
- Speaking and Listening
- Language
- Math
- Science
- Physical Education
- Library
- Successful Learner Behaviors
 - Observes School Rules
 - Follows Classroom Rules
 - Follows Directions
 - Accepts Responsibility
 - Works Independently
 - Works Cooperatively
 - Completes and Returns Homework on Time
 - Quality of Work
- Teacher Comments
 - 1st Term Comments
 - 2nd Term Comments

Note: Multiple sets of subjects may display in the listed Standards. Do not select any of these choices. **ONLY** select **SUCCESSFUL LEARNER BEHAVIORS** and **TEACHER COMMENTS** for the appropriate Term (1st or 2nd Term Comments).

Previous Cancel Next

Grading Window

View Grading Window Status By

Grading Tasks Standards

	Main
Progress Grade	08/12 12:00 AM - 05/22 11:59 PM
Overall Grade	
Semester 1	01/22 12:00 AM - 01/24 11:59 PM
Semester 2	

Schedule Feedback

15. Grading Window displays the **Grading Tasks**: Progress Grade and Semester 1 **OPEN** (See Page 2 for Color Key).

IMPORTANT!
Close the grading window as soon as changes have been completed.

Closing the Grading Window for the Entire School (Elementary)

Closing the Grading Window is only necessary should the school wish to close the window earlier than previously scheduled (See Page 3 step 7).

1. From the **Index** tab, expand **Grading & Standards** and select **GRADING WINDOW (NEW)**.
2. Verify the appropriate school year and calendar name.
3. Click **CLOSE NOW** (the display automatically changes to Step 1: Select Terms).

Color	Grading Window Status
Red	Closed
Green	Open
Blue	Scheduled
White	No Grading Window

4. Select the **CALENDAR GROUPS** (year/school name). A search feature is provided if multiple schools are listed.
5. Select the **TERMS** (elementary schools are single term).
6. Click **NEXT**.
7. Select the appropriate **GRADING TASK** (Semester 1 or Semester 2).
8. Click **NEXT**.

Note: User MUST click the drop-down arrow to choose Close Now. If the Schedule button is clicked, Grading Window steps default to scheduling a grading window.

9. Select the **SUCCESSFUL LEARNER BEHAVIORS** and **TEACHER COMMENTS** (click to expand for **1ST OR 2ND TERM COMMENTS**) from **Standards** (scroll to the end of the listed items to locate).
10. Click **NEXT**.
11. Verify that all **SUCCESSFUL LEARNER BEHAVIORS** and appropriate **TERM COMMENTS** will be opened as scheduled (use the **PREVIOUS** button to change selected items).
12. Click **FINISH** (use **FINISH & START OVER** if additional grading windows are to be scheduled).

	Y	
	Existing	After
Semester 1	01/22 12:00 AM - 01/24 11:59 PM	01/23 12:00 AM - 01/23 01:00 PM
Successful Learner Behaviors		
Observes School Rules	01/22 12:00 AM - 01/24 11:59 PM	01/23 12:00 AM - 01/23 01:00 PM
Follows Classroom Rules	01/22 12:00 AM - 01/24 11:59 PM	01/23 12:00 AM - 01/23 01:00 PM
Follows Directions	01/22 12:00 AM - 01/24 11:59 PM	01/23 12:00 AM - 01/23 01:00 PM
Accepts Responsibility	01/22 12:00 AM - 01/24 11:59 PM	01/23 12:00 AM - 01/23 01:00 PM
Works Independently	01/22 12:00 AM - 01/24 11:59 PM	01/23 12:00 AM - 01/23 01:00 PM
Works Cooperatively	01/22 12:00 AM - 01/24 11:59 PM	01/23 12:00 AM - 01/23 01:00 PM
Completes and Returns Homework on Time		
Quality of Work	01/22 12:00 AM - 01/24 11:59 PM	01/23 12:00 AM - 01/23 01:00 PM
Teacher Comments		
1st Term Comments	01/22 12:00 AM - 01/24 11:59 PM	01/23 12:00 AM - 01/23 01:00 PM

Note: Multiple sets of subjects may display in the listed Standards. Do not select any of these choices. **ONLY** select **SUCCESSFUL LEARNER BEHAVIORS** and **TEACHER COMMENTS** for the appropriate Term (1st or 2nd Term Comments).

13. Grading Window displays the **Grading Tasks**: Progress Grade – **OPEN** and Semester 1 **CLOSED** (See Page 5 for Color Key).

How to Open the Grading Window for the Entire School (Secondary)

- As a best practice, generate a **Grades Report** for all teachers and save the electronic file prior to opening the **grading window** in the event grades will need to be restored. See the Reports section of this guide for assistance in generating the **Grades Report**. Principals and assistant principals can open the grading window.
- Ask that teachers not access grade books, due to maintenance, until the designated time that you set. Designate a specific time the window will be opened for the teacher(s) to post grades.

- From the **Index** tab, expand **Grading & Standards** and select **GRADING WINDOW (NEW)**.
- Verify the appropriate school year and calendar name.
- Click **SCHEDULE**.

Color	Grading Window Status
Red	Closed
Green	Open
Blue	Scheduled
White	No Grading Window

The screenshot shows the 'Grading Window' interface in Infinite Campus. On the left, a sidebar lists various tools, with 'Grading & Standards' expanded and 'Grading Window (new)' selected. The main area displays a table of grading windows for various tasks across four quarters (Q1-Q4). A 'Schedule' button is highlighted at the bottom.

- Select the **CALENDAR GROUPS** (year/school name).
A search feature is provided if multiple schools are listed.
- Select the appropriate **TERMS** (1, 2, 3, or 4).
- Click **NEXT**.

NOTE: Only ONE term should be selected when opening the grading window during a grading period.

If a SECOND term must be opened to correct previous term grades, remember to check BOTH terms before clicking Next.

The screenshot shows the 'Grading Window' configuration screen. It has a progress bar with five steps: 1. Select Terms, 2. Select Date & Time, 3. Select Grading Tasks, 4. Select Standards, and 5. Preview. The 'Calendars *' section has a search box for 'Calendars or Schools' and a list of 'Calendar Groups' with '19-20 CCSD Secondary School' selected. The 'Terms *' section shows a list of terms (1, 2, 3, 4) with term 1 selected. A 'Next' button is highlighted at the bottom.

7. Select a **DATE RANGE** for the Grading Window (in this example the window has been opened after the Progress Report for Q2).
 - a. Choose the correct month(s) by clicking the navigation arrows.
 - b. Click the date to open the window.
 - c. Click the date to close the window.
 - d. Modify the date/times for the window as required (in this example the window has been opened after Semester 1).
NOTE: The **OPEN/CLOSE DATES AND TIMES** can be used to set the required Grading Window alternatively.

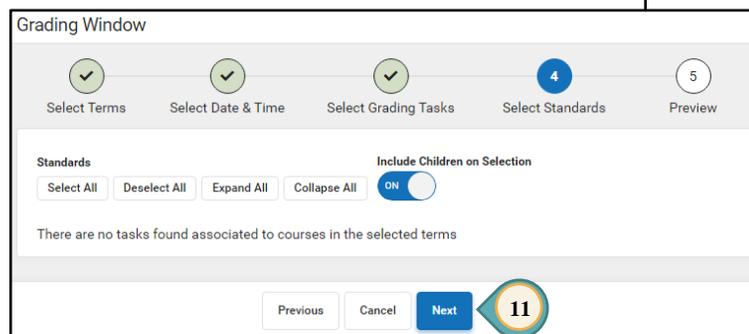
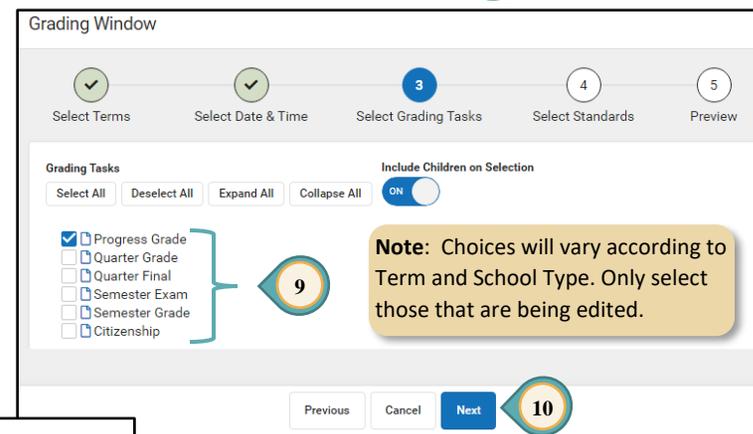
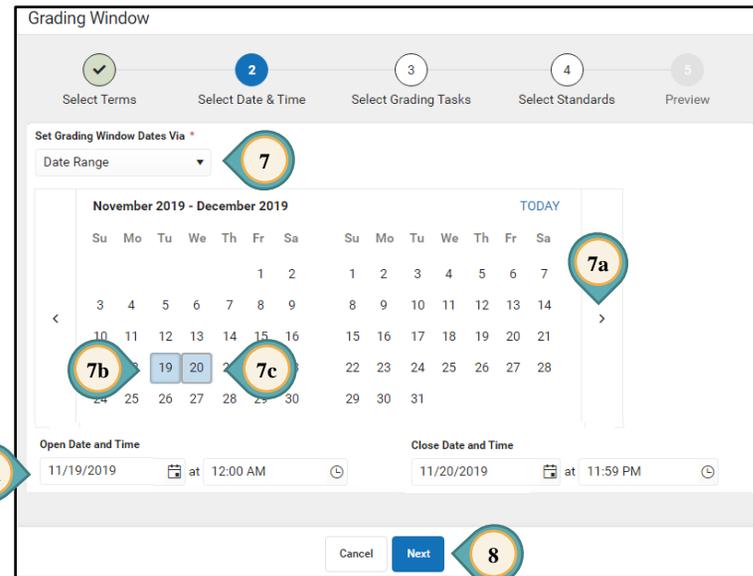
8. Click **NEXT**.

Important! Opening the grading window provides opportunity for all teachers to re-post grades to Semester 1 or 2. An abbreviated time of opening the window and a message to staff to exit Infinite Campus is recommended. Set the date for the **SAME** day, and the time for a short number of hours to limit access.

9. Click the grading tasks to be opened:
 - a. **Term 1** - Progress Grade, Quarter Grade (Q1) and/or Citizenship.
 - b. **Term 2** - Progress Grade, Quarter Grade (Q2), Quarter Final, Semester Exam, Semester Grade, and/or Citizenship.
 - c. **Term 3** - Progress Grade, Quarter Grade (Q3) and/or Citizenship.
 - d. **Term 4** - Progress Grade, Quarter Grade (Q4), Quarter Final, Semester Exam, Semester Grade, and/or Citizenship.

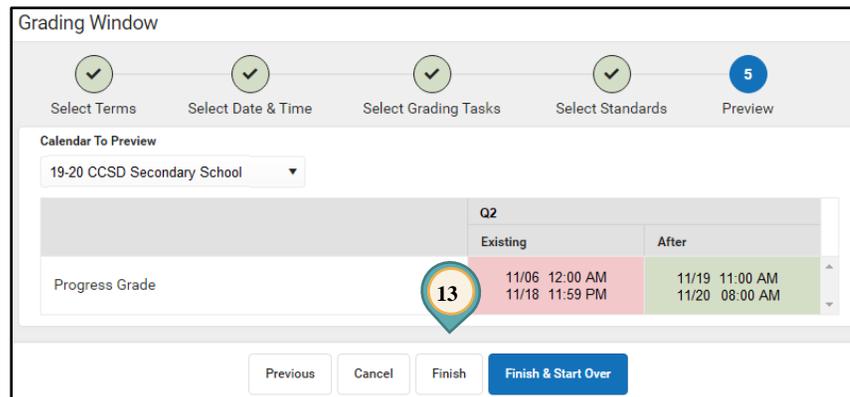
10. Click **NEXT**.

11. Click **NEXT**.



12. Verify the **GRADING TASK(S)** will be opened as scheduled (use the **PREVIOUS** button to change selected items).

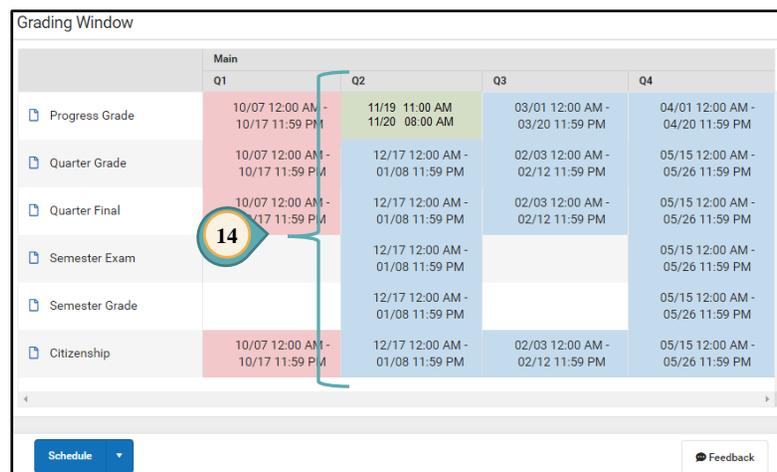
Color	Grading Window Status
Red	Closed
Green	Open
Blue	Scheduled
White	No Grading Window



13. Click **FINISH** (use **FINISH & START OVER** if additional grading windows are to be scheduled).

14. Grading Window displays the **Task: Progress Grade OPEN**.

IMPORTANT! Close the grading window as soon as changes have been completed.



Closing the Grading Window for the Entire School (Secondary)

Closing the Grading Window is only necessary should the school wish to close the window earlier than previously scheduled (See Page 8 step 7).

1. From the **Index** tab, expand **Grading & Standards** and select **GRADING WINDOW (NEW)**.
2. Verify the appropriate school year and calendar name.
3. Click **CLOSE NOW** (the display automatically changes to Step 1: Select Terms).
4. Select the **CALENDAR GROUPS** (year/school name). A search feature is provided if multiple schools are listed.
5. Select the appropriate **TERMS**.
6. Click **NEXT**.
7. Select the appropriate **GRADING TASKS**.
8. Click **NEXT**.

Note: User MUST click the drop-down arrow to choose Close Now. If the Schedule button is clicked, Grading Window steps default to scheduling a grading window.

9. Click **NEXT**.
10. Verify the open **GRADING TASK(S)** will be closed (use the **PREVIOUS** button to change selected items).
11. Click **FINISH**.

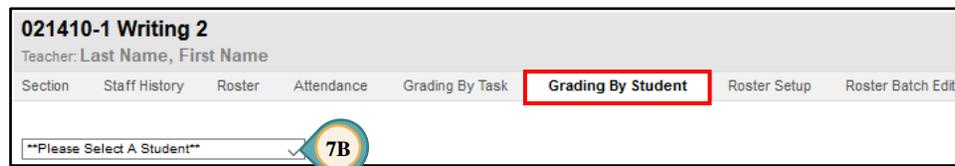
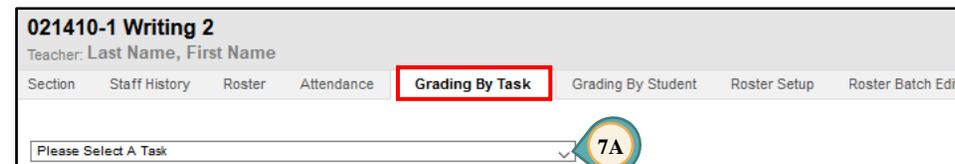
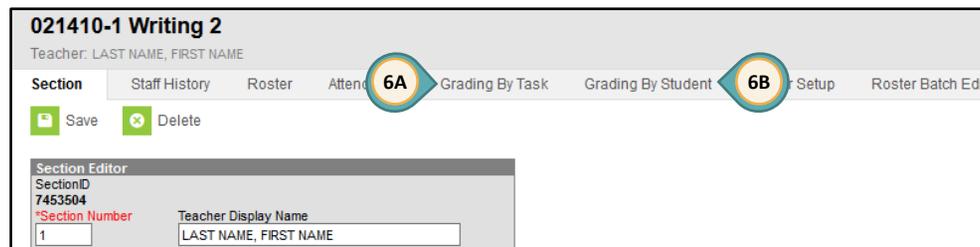
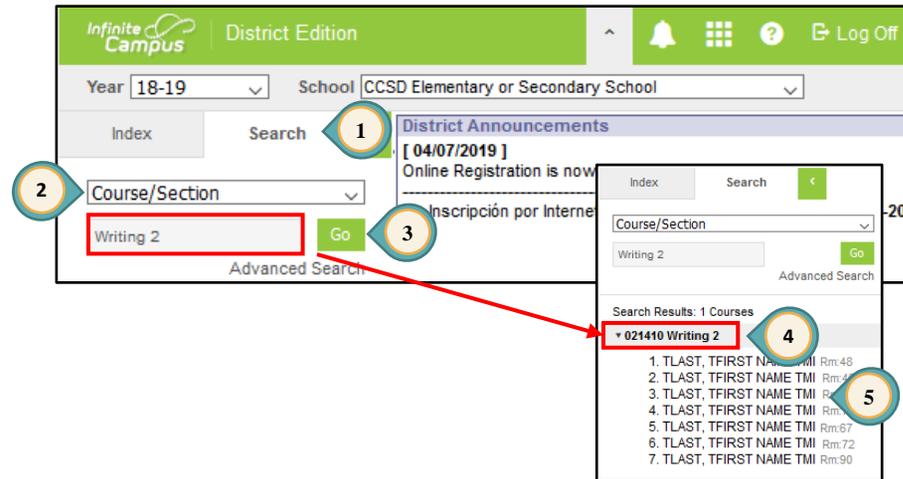
12. Grading Window displays the **Task**:
Progress Grade – **CLOSED**.

Color	Grading Window Status
Red	Closed
Green	Open
Blue	Scheduled
White	No Grading Window

Changing or Entering a Grade for One or More Students

The principal and assistant principal have the Infinite Campus rights to add missing grades and/or adjust grades.

1. Select the **SEARCH** tab.
2. Change the drop-down menu to **COURSE/SECTION**.
3. Click **Go** or click the **ADVANCED SEARCH** link to identify a specific **Course/Section**.
4. Click on the **Course** from the search results to expand.
5. Click on the **Section** where the student's grade will be added or adjusted.
6. Click on:
 - A. **GRADING BY TASK** to add or adjust grades for more than one student in the section (this choice allows users to see ALL of the students in the section), **or**
 - B. **GRADING BY STUDENT** to work with only one student.
7. Select:
 - A. A grading task from the **Please Select a Task** drop-down menu when using **GRADING BY TASK**.
 - ⦿ Make the appropriate change(s).
 - ⦿ Click **SAVE**.
 - B. The student's name from the ****Please Select a Student**** drop-down menu when using **GRADING BY STUDENT**.
 - ⦿ Make the appropriate change(s).
 - ⦿ Click **SAVE**.



Guest Grade Book Access

An option is available for users to access a section of a teacher's grade book. This will assist administrators to review past grade books, troubleshoot current grade books, and review grade book usage. (Tool Rights- CCSD administrators will be given read-only rights and no changes can be made.) A video resource is available at <http://tinyurl.com/gradebookguest>.

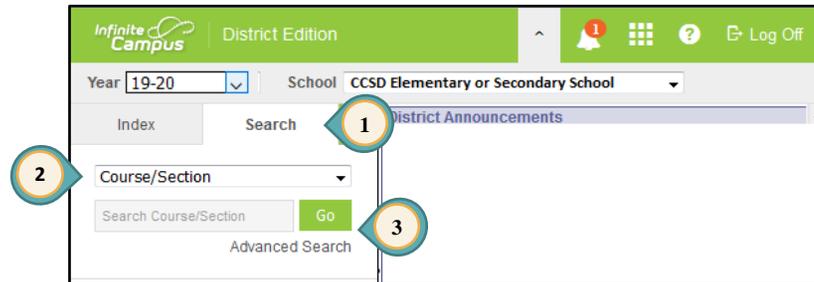
Access is located in two areas and either can be used by elementary or secondary administrators.

Guest Access by Course: Search > Course/Section > Sections > Grade Book

Guest Access by Teacher: Search > All People > Schedule > Grade Book

Guest Access by Course

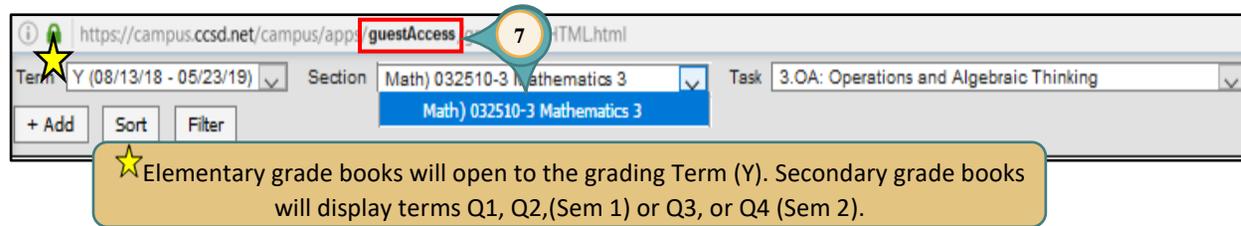
1. Select the **SEARCH** tab.
2. Change the drop-down menu to **COURSE/SECTION**.
3. Click **GO** or click the **ADVANCED SEARCH** link to identify a specific **Course/Section**.



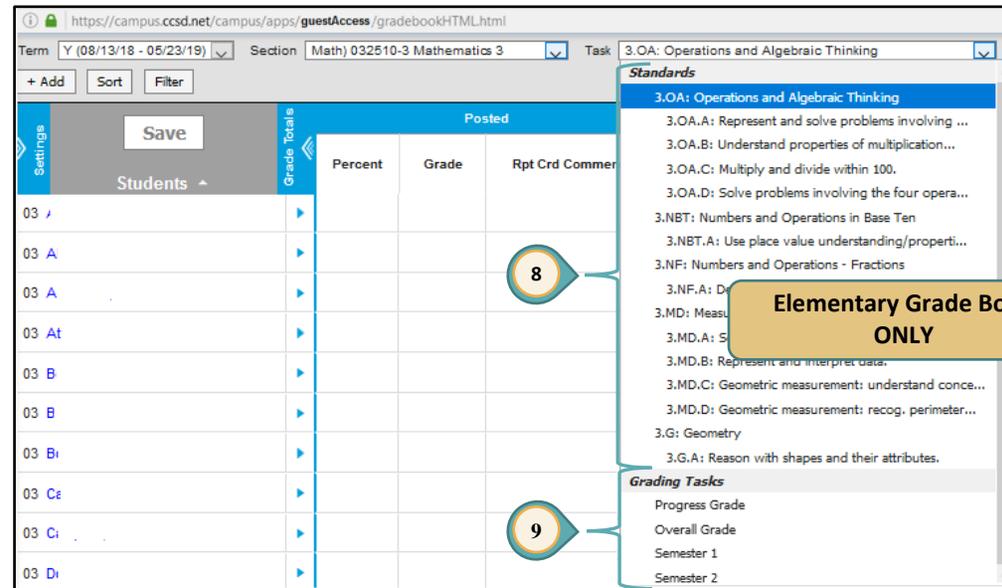
4. Select the **Course** from the Index Menu on the left, **not** the teacher display name.
5. Select the **SECTIONS** tab.
6. Click the **GRADE BOOK** link in the **Guest Access** column for the section.

Section	Teacher	Room	Term	Schedule	Period	Seats Taken	Scheduling Group	Guest Access
Edit 1	SALSBURRY, JIMMY P.	01	Y	1	Math	(23/)	Salsbury 02	Grade Book
Edit 2	VINEYARD, MARTHA D.	02	Y	1	Math	(23/)	Vineyard 06	Grade Book
Edit 3	WARDNAIR, ALISONNE		Y	1	Math	(24/)	Wardnair 14	Grade Book

- Guest access is noted in the URL for the page. The grade book opens to the section selected in step 3 only (no other sections are available).

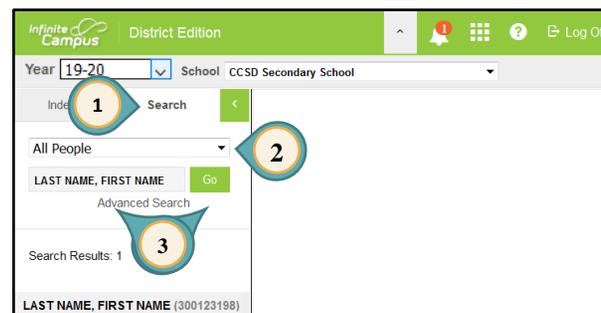


- Changing to a different standard for the specific section is available with the guest access.
- Changing to a different grading task is available with the guest access.

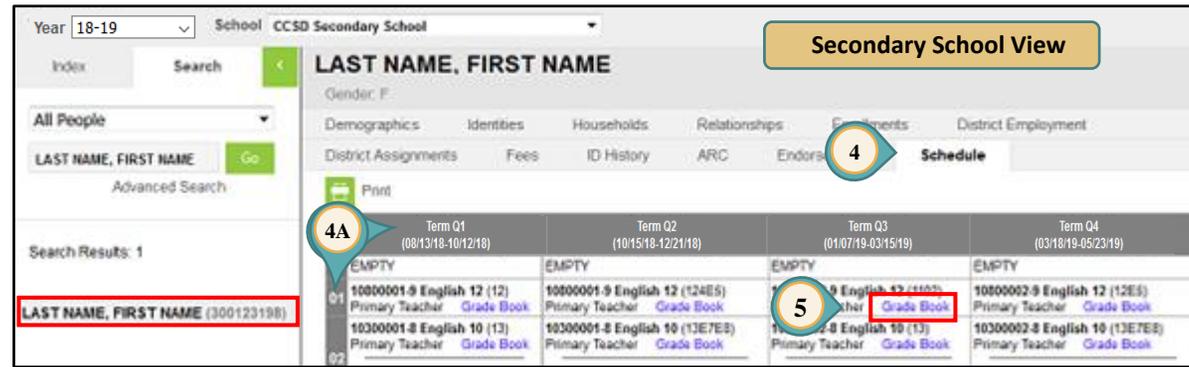


Guest Access by Teacher

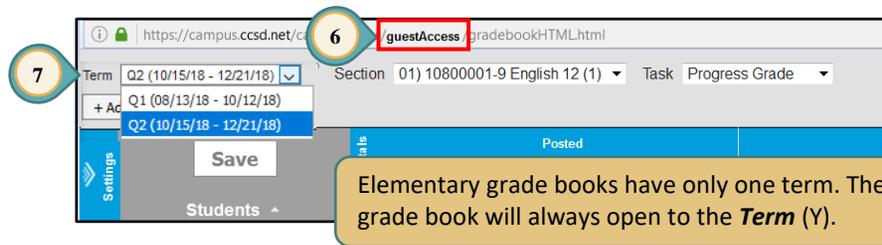
- Select the **SEARCH** tab.
- Change the drop-down menu to **ALL PEOPLE**.
- Type the teacher's name and click **Go**.



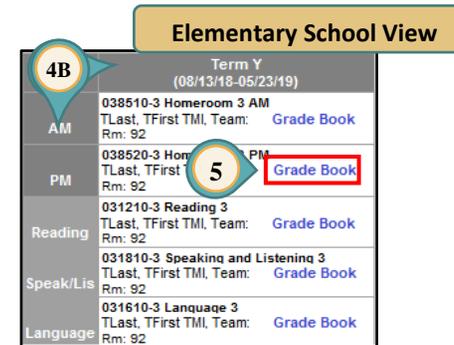
4. Select the **SCHEDULE** tab to display ALL sections.
 - A. Secondary displays by terms and by periods.
 - B. Elementary displays by yearlong and by section.
5. Click the **GRADE BOOK** link for the **Section** being viewed.



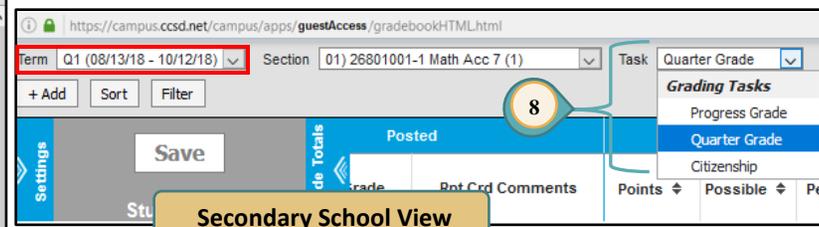
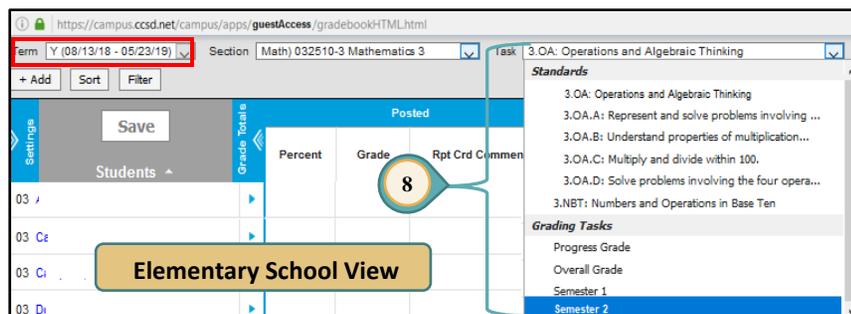
6. Guest access is noted in the URL for the page. The grade book opens to the section selected (Step 5). **No** other sections are available.



Elementary grade books have only one term. The grade book will always open to the **Term (Y)**.



7. In a **secondary** grade book, when a **Quarter 1** or **Quarter 2** term is selected in step 5, the grade book will open to the Quarter 2 term. The user must change the **Term** to **Quarter 1** to view Quarter 1 grades. In the same manner, if **Quarter 3** or **Quarter 4** is selected in step 5, the grade book will open to the Quarter 4 term.
8. **Grading Tasks** can be changed in both the Secondary and Elementary grade books. Section (subject) and Term (Q1, Q2, Q3, Q4, or "Y") determine what Grading Tasks/Strands/Standards are displayed.



Setting Compositing for the Semester Grade (Secondary Only)

With a recent enhancement to Infinite Campus, administrators have an updated process for changing the compositing of grade books. Please follow the steps provided here closely.

1. From the **Search** tab, use the **Course/Section** drop-down menu to search for a specific course to set or update the compositing for **both** Semester 1 and/or 2.
2. Select the **GRADE CALC OPTIONS** tab.
3. Scroll down to Quarter 2 Semester Grade for Semester 1 courses (Q4 for Semester 2 courses) and adjust the Weight for Quarter 1, Quarter 2, and Semester Exam ONLY (Q3, Q4, and Semester Exam for Semester 2).

*Child Task/Standard	*Weight	Effective %
X Q1 Quarter Grade	45.0000	45.00
X Q2 Quarter Grade	45.0000	45.00
X Q2 Semester Exam	10.0000	10.00

Important! Do NOT alter any other settings on the Grade Calc Options tab as it will skew grades.

4. Click **SAVE**.
5. Go to the **COURSE** tab and click **PUSH TO SECTIONS**.
6. Under **Course data to be pushed**, REMOVE the selections for **CATEGORIES** and **GRADE CALC OPTIONS**. Only **COMPOSITE GRADES** should remain selected.

Important! Not removing checkmarks next to Categories and Grade Calc Options could cause grade miscalculation.

Course data to be pushed:

- Categories
- Composite Grades
- Grade Calc Options

Selected course data will be pushed to the following sections:

7. Select **PUSH**. Repeat for each section, as necessary.

Important! Semester Exams cannot weigh more than 20% of the Semester Grade for any class. Second Semester Compositing has been preset by the district for all courses aligned to the End of Course final exams. Second Semester Exams for all courses aligned to an End-of-Course exam **MUST** be weighted per the following schedule:

- 2019-2020 School Year: 15%
- 2020-2021 School Year: 20%

Push

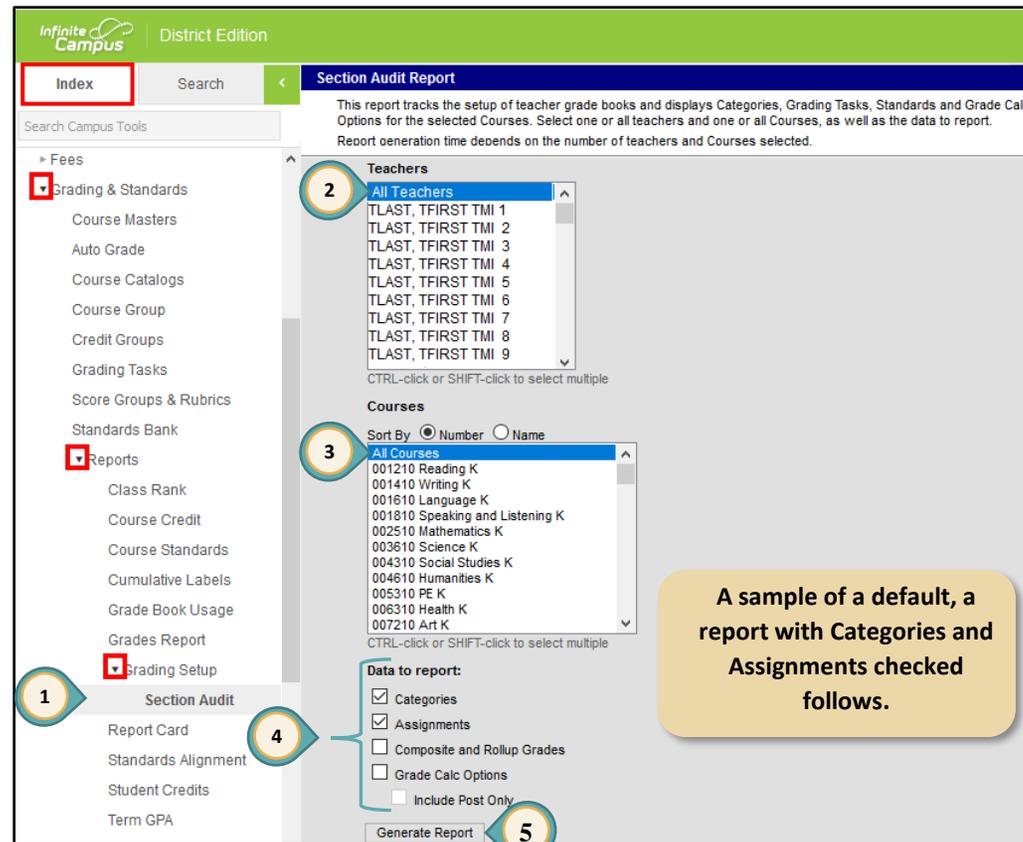
Reports

Section Audit Report

The Section Audit Report displays category weights and placements as well as assignments that have been incorrectly added to the grade book. Assignments aligned to the incorrect grading tasks will **not** calculate into the Section’s overall grade. This report will produce any errors with incorrect assignment alignment.

Running the Section Audit Report

1. From the Index tab, expand **Grading & Standards, Reports, Grading Setup**, and select **SECTION AUDIT**.
2. For **Teachers**: the choice **All Teachers** is highlighted (select the name of individual teachers as needed).
3. For **Courses**: the choice **All Courses** is highlighted (select a specific course(s) to display a grade level/department’s data). Change the “Sort by” to see the courses listed alphabetically.
4. Determine the **Data to report** by checking one or more items:
 - **Categories** (Recommended)
 - **Assignments** (Recommended)
 - **Composite and Rollup Grade**
 - **Grade Calc Options**
5. Select **GENERATE REPORT**.



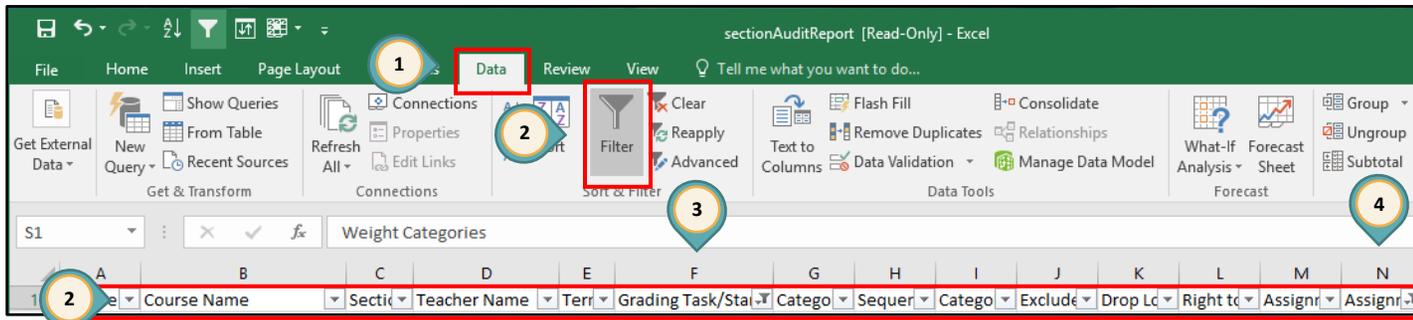
NOTE: A video discussing this report is part of the Guest Access video at:
<http://training.ccsd.net>.
Click GRADE BOOK > Professional Learning > Grade Book Usage Report > Watch Video

Results

The Section Audit Report, an Excel document, displays all courses with categories and assignments. It can be filtered to show individual categories set up for courses and assignments placed in those categories.

Note for Elementary Administrators: Humanities teachers are the ONLY teacher type who are to place academic assignments in the Overall Grade category. This report will help determine if an assignment has been placed in the Overall Grade category accidentally.

With the Section Audit Report generated and opened in Excel:



1. Choose **DATA** from the Excel Ribbon.
2. Click the **FILTER** tool to enable drop-down arrows.
3. **Elementary Administrators:** Find the title for the column **Grading Task/Standard** and click the drop-down arrow. Remove the check for **Select all** and add a check next to **Overall Grade**. Doing this will allow only the grading task of **Overall Grade** to be listed.
4. **Elementary Administrators:** Find the title for the column **Assignment Name** and click the drop-down arrow. Remove the check for the item **“(Blanks)”**. The remaining data will show the Course Names that have assignments placed in the “Overall Grade” category. (See **NOTE** above.)

This example highlights assignments incorrectly aligned to the Overall Grade Grading Task for an elementary school.

The Humanities courses are placed correctly. The Math, Reading, and Language assignments should be moved to the correct standard/cluster.

Course Name	Se	Teacher Name	Ter	Grading	Ass	Ri	Ass	Assignment Name
Humanities 3	8	Teacher 1	Y	Overall Grade	Summative	0	90 No No Yes	1 Typing With Two Hand
Humanities 3	9	Teacher 1	Y	Overall Grade	Summative	0	90 No No Yes	1 Typing With Two Hand
Math 3	1	Teacher 2	Y	Overall Grade	Formative	2	10 No No Yes	1 1 and 2 digit Multiplic
Reading 3	3	Teacher 2	Y	Overall Grade	Formative	2	10 No No Yes	1 The Good Deed Quiz
Humanities 4	1	Teacher 1	Y	Overall Grade	Summative	0	90 No No Yes	1 Creating a Poster in M
Humanities 4	2	Teacher 1	Y	Overall Grade	Summative	0	90 No No Yes	1 Creating a Poster in M
Language 4	4	Teacher 3	Y	Overall Grade	Formative	2	10 No No Yes	1 Getting to know you
Math 4	6	Teacher 3	Y	Overall Grade	Formative	2	10 No No Yes	1 2 digit Division
Reading 3	7	Teacher 4	Y	Overall Grade	Formative	2	10 No No Yes	1 Word meaning Quiz

Grade Book Usage Report

This report provides a list of all assignments entered by teachers, including due dates and points possible for each assignment. It also shows the percentage of assignments graded, score codes/flags added to assignments, and allows comparisons of common assignments and assessments.

1. From the Index tab, expand **Grading & Standards, Reports**, and select **GRADE BOOK USAGE**.
2. Select the ***Start Date** and ***End Date** desired.
3. Set **Percent Scored** to 100%.
4. Select **Teachers** or **Course**, identifying All or selecting them individually.
5. Select **GENERATE REPORT**.

Sample Report

17-18 CCSD High School 1234 E. Flamingo, Las Vegas NV 89121 Generated on 07/19/2018 03:10:08 PM Page 1 of 1		Grade Book Usage Report Start Date: 02/05/2018 End Date: 03/05/2018 Percent Scored is less than or equal to: 100%									
Teacher Class	Last Updated	Assignment	Due Date	Pts Poss.	# Graded	% Graded	Missing	Late	Incomplete	Exempt	
10800002-1 English 12	05/24/2018 07:59	Research Essay - GT1	02/05/2018	100	25/25	100%	2	3	0	0	
		Collaborative Annotating - GT1	02/07/2018	20	25/25	100%	2	0	0	0	
		1984 ch 1-4 ?s - GT1	02/09/2018	20	25/25	100%	4	0	0	0	
		Story Notes - GT1	02/09/2018	20	25/25	100%	4	1	0	0	
		Big Brother is watching you. Analysis	02/14/2018	20	25/25	100%	3	0	0	0	
		- GT1									
		Grammar Quotes - GT1	02/21/2018	10	25/25	100%	1	0	0	0	
		Supporting Statements & The	02/28/2018	20	25/25	100%	2	0	0	0	
		Opposition - GT1									
		Grammar, Quote Dialogue - GT1	03/02/2018	20	25/25	100%	1	1	0	0	

Features of this Sample Report:

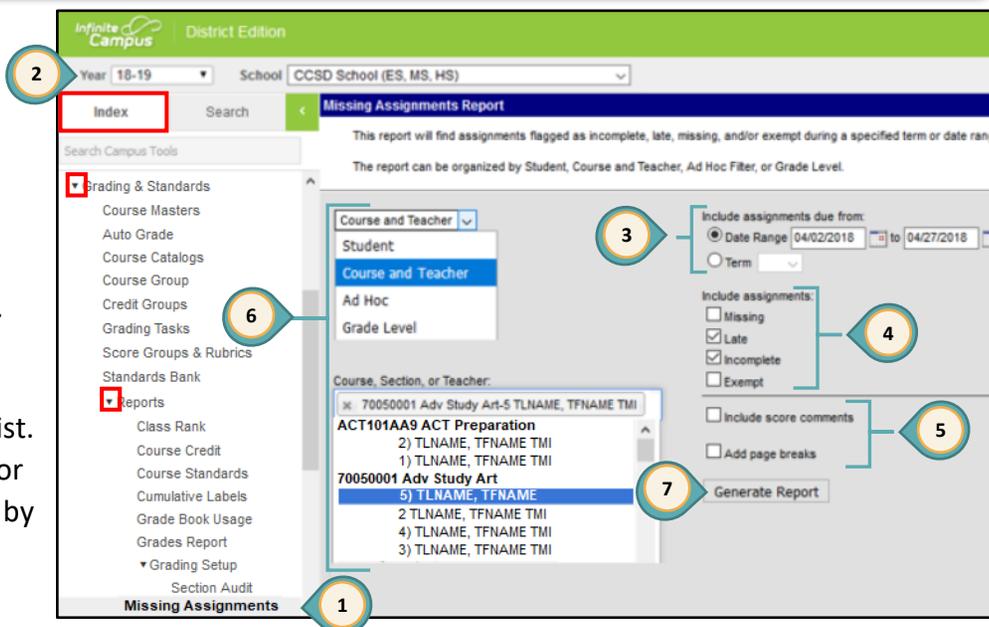
- A. Teacher name and course/section
- B. Last date assignments and grades were added
- C. Assignment titles, due dates, and points possible
- D. Number of students with graded assignment(s)
- E. Percentage of students with graded assignments
- F. Number of assignment flags set for students

Missing Assignments Report

This report, which generates as a PDF document, shows flagged assignments (Missing, Late, Incomplete and/or Exempt), for a specific Date Range or Term and/or Comments for particular Student(s), Course(s) and Teacher(s), Ad Hoc Filter, or Grade Level. It can be used to monitor teacher use of these flags. Using Ad Hoc Filters, this report can be generated for identified student groups.

Best Practice in Grading: Using the Missing flag calculates as a zero (0) and is punitive to students as well as an inaccurate reflection of student progress. Teachers should instead use the Late flag to better communicate with parents and students about assessment data not yet collected.

1. From the Index tab, expand **Grading & Standards, Reports**, and select **MISSING ASSIGNMENTS**.
2. Verify the **Calendar Year** for the search.
3. Set the **Date Range** or **Term** of the assignments to include.
4. Select which assignment flags to include.
5. Select comments and/or page breaks to included.
6. Select the "Population" for the report.
 - A. **Student:** Search for the student(s) by LAST name to add them to the single/multi-select list.
 - B. **Course and Teacher:** Search Course, Section, or Teacher, with individual sections listed below by teacher's name.
 - C. **Ad Hoc:** Search using an Ad Hoc filter from the list of those available to you, which includes filters you have created and the ones assigned to your User Group.
 - D. **Grade Level:** Search for all students in a specific grade level.
7. Select **GENERATE REPORT**.



Pro Tip! Use the **Late Assignment Report** to communicate with parents and students. This report is available in the Infinite Campus Instruction Menu: **Custom Links and Reports > Late Assignment Report.**

Sample Report with multiple flags checked

Student Name	Course	Teacher	Assignment	Points Possible	Due Date	Flag(s)	Count
(Grade 05)	052510-1 Mathematics 5	Teacher Name	RCC - Lesson 6 Divide Whole Numbers	8	09/14/2018	Late	3
	052510-1 Mathematics 5	Teacher Name	NBT.7 Test - Adding & Sub. Decimal Numbers	19	09/18/201	Incomplete	
	052510-1 Mathematics 5	Teacher Name	NBT.7 RCC Adding & Subtracting Decimals	14	09/14/201	Late	

Grades Report

This report verifies all grading tasks have been completed for the correct grade reporting periods. It can help to monitor posted grades for interventions and recognition, particular classes or teachers for grades, and can also be generated by the teacher.

The provided screenshot is for a secondary school. Additional details will be provided, as needed, for elementary schools (ES).

1. From the Index tab, expand **Grading & Standards, Reports**, and select **GRADES REPORT**.
2. Select the desired **Grade** level(s).
3. Choose the **Grading Term(s)** (ES will choose “Y”).
4. In **Select Teachers**, choose appropriately.
5. Determine **Group By** for the report’s arrangement and details to display.
6. Select the desired **Standard/Grading Tasks** (SBRC and Kindergarten reports show Standards’ posted grades, all other ES types will not).
7. Three report types can be generated:
 - a. **All Grades/Scores** – displays all posted grades and scores for the selected grading task(s)/standard(s).
 - b. **Missing Grades/Scores** – displays students with missing grades/scores. An additional choice to **Show Dropped Students** is available.
 - c. **By Grade/Score** – displays grades and scores, selected by the user, by checkmarking listed grades.
8. Select **GENERATE REPORT**.

Secondary school view

Grades Batch Report

This report will batch print students' grades. There is an option to print the report grouped by student, teacher or course. There is an option to set a page break for each student or course, suitable for handing out. The grades report group by Teacher will always set a page break for each teacher. This is a very complex report, so try to limit the number of students run per batch. Checking the page break option will make the report run faster.

Which students would you like to include in the report?

Grade Ad Hoc Filter

Grade: 06, 07, 08

Grading Terms: Q1 Q2 Q3 Q4

Select Teachers: All, TLNAME, TFIRST MI-1, TLNAME, TFIRST MI-2, TLNAME, TFIRST MI-3, TLNAME, TFIRST MI-4, TLNAME, TFIRST MI-5, TLNAME, TFIRST MI-6

Group By: Student Teacher Course/Section

Display term dates
 Display section dates

Select Standard/Grading Tasks: All, Progress Grade, Quarter Grade, Quarter Final, Semester Exam, Semester Grade, Citizenship

All Grades / Scores
 Missing Grades / Scores
 By Grade / Score

Show Dropped Students

Generate Report

NOTE: A video discussing this report is part of the Guest Access video at:

<http://training.ccsd.net>.

Click GRADE BOOK > Videos > Grades Report > Watch Video

Marks Distribution Analysis Report

This report, generated either as a PDF or in Excel, allows users the ability to see the number and percentage of marks distributed by section or by teacher.

1. From the Index tab, expand **CCSD Custom Reports, Grading**, and select **MARK DISTRIBUTION ANALYSIS BY COURSE** or **MARK DISTRIBUTION ANALYSIS BY TEACHER**.
2. Select a **Grading Task** (ES will choose from Overall Grade, Progress Grade, Semester 1, or Semester 2).
3. Select a **Term**. (ES will choose "Y")
4. Select the report format (**PDF** or **Excel**).
5. Select **GENERATE REPORT**.

NOTE: A video discussing this report is part of the Guest Access video at:
<http://tinyurl.com/gradebookguest>

Features of this sample report:

- A. By course title, teacher last name, and period
- B. Columns for each letter grade A-F and NM (no mark)
- C. Total count of each grade type for the period
- D. Percentage of grade type to all grades issued
- E. Grade and percentage sub totals for each teacher's similar course

06-13-2019

MARK DISTRIBUTION ANALYSIS BY COURSE
0999 - CCSD Secondary School

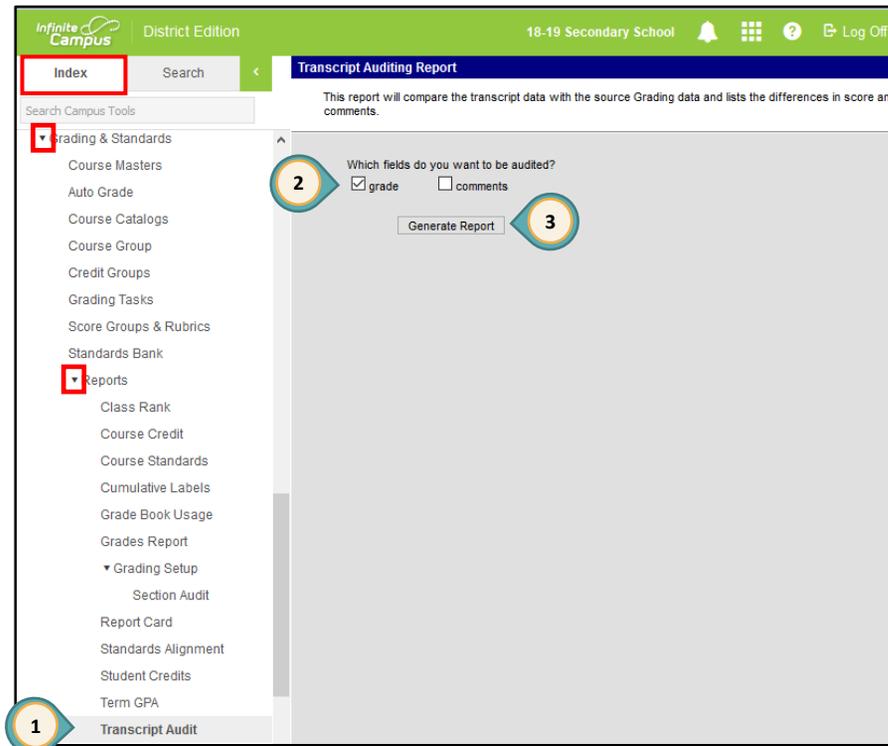
Q4 03/18/19 - 05/23/19

Course ID	Course Title	Teacher	Per	A		B		C		D		F		NM		P	
				Total	Pct	Total	Pct										
26300002	Math 6	LAST, FIRST NAMES T1	01	0	0	1	5.88	2	11.76	6	35.29	6	35.29	0	0	0	0
			02	0	0	6	20.00	4	13.33	10	33.33	7	23.33	0	0	0	0
			03	0	0	3	10.71	14	50.00	4	14.29	6	21.43	0	0	0	0
			04	0	0	3	9.68	10	32.26	9	29.03	9	29.03	0	0	0	0
			05	1	2.70	5	13.51	8	21.62	13	35.14	7	18.92	0	0	0	0
			06	0	0	7	18.92	11	29.73	8	21.62	9	24.32	0	0	0	0
		LAST, FIRST NAMES T2	01	4	16.67	6	25.00	8	33.33	4	16.67	1	4.17	0	0	0	0
			02	0	0	9	30.00	11	36.67	7	23.33	2	6.67	0	0	0	0
			04	3	10.00	10	33.33	10	33.33	5	16.67	2	6.67	0	0	0	0
			05	1	5.88	7	41.18	3	17.65	5	29.41	1	5.88	0	0	0	0
			06	0	0	22	61.11	7	19.44	3	8.33	3	8.33	0	0	0	0
		LAST, FIRST NAMES T3	01	3	11.11	15	55.56	4	14.81	1	3.70	3	11.11	0	0	0	0
		LAST, FIRST NAMES T4	02	2	7.14	6	21.43	4	14.29	12	42.86	4	14.29	0	0	0	0
				14	3.92	100	28.01	96	26.89	87	24.37	60	16.81	0	0	0	0

Transcript Auditing Report

This report compares the grade on the transcript with the grade in the grade book, providing the opportunity to correct errors for graduation or promotion.

- From the Index tab, expand **Grading & Standards, Reports**, and select **TRANSCRIPT AUDIT**.
- Check the fields to be audited (by default **grade** and **comments** are checked).
 - When **grade** is checked – a list of students that have a grade in the teacher’s grade book that is different than the grade on their transcript record and/or if a transcript record has been modified on the student **Transcript** tab.
 - When **comments** is checked – a list of students that have a comment in the teacher’s grade book that is different than the comment on their transcript record and/or if a transcript record has been modified on the student **Transcript** tab.
- Select **GENERATE REPORT**.



Sample Report- Grades without Comments

18-19 CCSD Secondary School 1234 E. Flamingo Rd Las Vegas, NV 89109 Generated on 06/18/2019 02:08:47 PM Page 1 of 1		Transcript Auditing Report Audit fields: grades and comments Total Records: 7				
Course	Term	Student Name(#)	Grading		Transcript	
			Score	Comments	Score	Comments
83150001 Advanced Art	2	Last Name, First Name MI (#12834506)	NM		A	
83150001 Advanced Art	2	Last Name, First Name MI (#19829476)	A		B	
20200001 Algebra I	2	Last Name, First Name MI (#19057476)	B		C	
20200001 Algebra I	2	Last Name, First Name MI (#12784976)	C		B	
20200001 Algebra I	2	Last Name, First Name MI (#12819226)	A		B	
83850002 Choir MS Advanced	4	Last Name, First Name MI (#12829886)	B		A	
83850002 Choir MS Advanced	4	Last Name, First Name MI (#12800993)	B		A	

Grading Score – record from the teacher grade book.

Transcript Score – record posted on the student’s transcript.

Activity Eligibility Report

This report monitors academic grades to determine participation eligibility in sports and clubs using *In-Progress* or *Posted* grades. Activity courses must be rostered in order to run this report.

1. From the Index tab, expand **Student Information, Reports**, and select **ACTIVITY ELIGIBILITY**.
2. Select All Students, desired grade level(s), or select an Ad Hoc Filter containing the students participating in the activity.
3. Select the **Enrollment Effective Date** if different than the current date.
4. Choose the **Grading Term** for reporting.
5. Pick the sport(s) or activity(ies) for reporting (multiple activities can be selected for the report – Ad Hoc Filter may not apply).
6. Select **IN-PROGRESS GRADE** (student's current grade) or **POSTED GRADE**.
7. Sort as desired.
8. Select the **Grading Task(s)**.
9. Check all **Grading Scores** needed for the report.
10. Select **GENERATE REPORT**.

The screenshot shows the Infinite Campus District Edition interface for the Activity Eligibility Report. The interface includes a navigation menu on the left, a main content area with various filters and options, and a grading task selection panel on the right. Numbered callouts (1-10) highlight specific steps in the process:

- 1:** The 'Index' tab is highlighted in the top navigation bar.
- 2:** The 'All Students' dropdown menu is highlighted.
- 3:** The 'Enrollment Effective Date' field is highlighted.
- 4:** The 'Grading Terms' section, specifically the 'Q3' checkbox, is highlighted.
- 5:** The 'Activity Courses' list is highlighted.
- 6:** The 'Grade Option' section, specifically the 'In-progress Grade' radio button, is highlighted.
- 7:** The 'Sort Option' section, specifically the 'Student' radio button, is highlighted.
- 8:** The 'Grading Tasks' list on the right is highlighted.
- 9:** The 'Grading Scores' section, specifically the checkboxes for scores 0 through 8, is highlighted.
- 10:** The 'Generate Report' button is highlighted.

Resources

Message Center

The Infinite Campus Message Center is a method of communication for reminders, important updates, and resources.



Guest Access Webinar Resource

Provides administrators information about the Read Only Access to teacher grade books.

Grade Book Guest Access Admin Video Link: <http://tinyurl.com/gradebookguest>

Infinite Campus - Community

News, Forums, and Knowledge Base documents provide Infinite Campus support for this national product.

Infinite Campus > App Switcher > Community

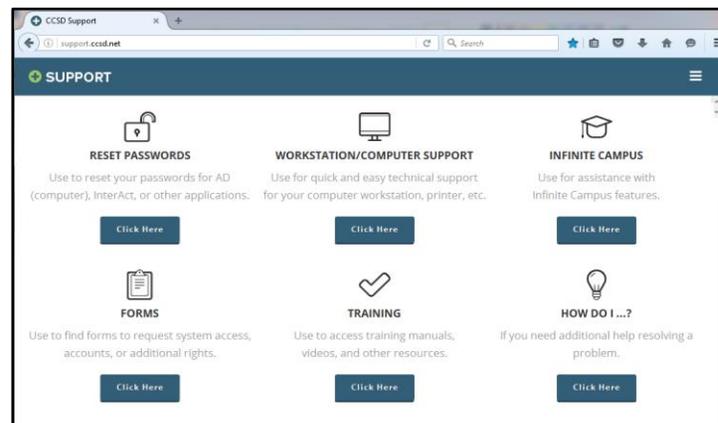


CCSD User Support

Technical support can be found at support.ccsd.net.

Topics include:

- Resetting Passwords
- Workstation/Computer Support
- Infinite Campus
- Forms
- Training
- How do I...?



Request Forms (IC Additional Rights, Accounts, or System Access)

Go to support.ccsd.net/forms-technical-support to request additional Infinite Campus Rights, Active Directory (AD) Account Request, CCSD WiFi Request, SAP/Shopping Cart and SAP/C5 Access, DP403 for Mainframe Access, VPN Remote Access, SEMS (Encore) Access, SBT Role Request, and Telecommunications/Phone FAQs.

NOTE: Form(s) must be sent from the site Administrator's or APPROVED Administrator's representative CCSD e-mail to be processed. E-mail address/location to send the e-mail is included with the form.

Request for Infinite Campus Assistance through Quick-IT

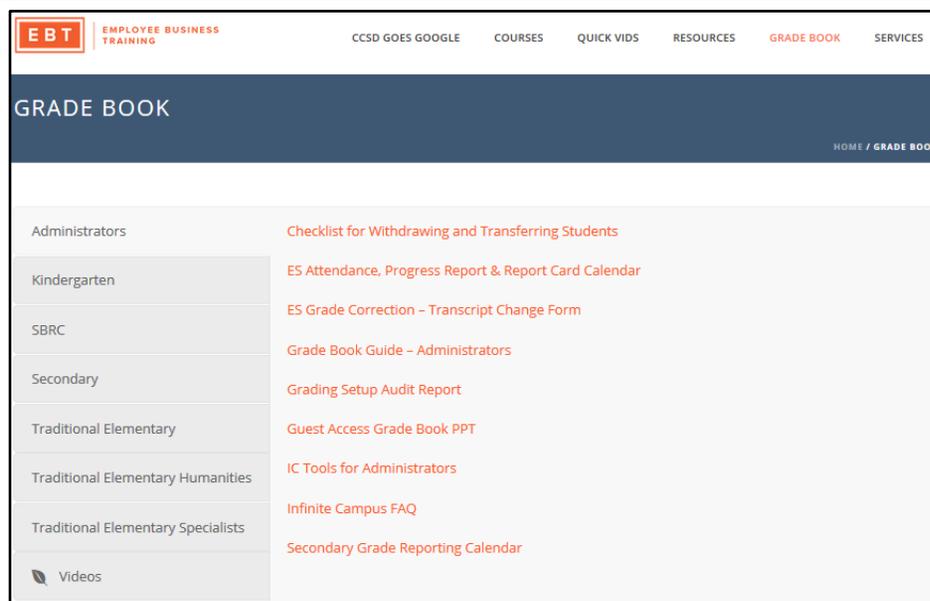
A help icon called "Quick-IT" is available on user Desktops with Windows 7 (or higher) or Mac OS 10.10 or higher (Yosemite) to request assistance with many issues, including Infinite Campus.



Grade Book Guides

Up-to-date setup guides are available at:
training.ccsd.net > GRADE BOOK

By default, the Administrators tab is displayed. Click the grade book type or the Videos link.



The screenshot shows the EBT website's Grade Book page. The header includes the EBT logo and navigation links for CCSD GOES GOOGLE, COURSES, QUICK VIDS, RESOURCES, GRADE BOOK, and SERVICES. The main content area is titled 'GRADE BOOK' and features a sidebar with categories: Administrators, Kindergarten, SBRC, Secondary, Traditional Elementary, Traditional Elementary Humanities, Traditional Elementary Specialists, and Videos. The main content area lists various guides and reports, including 'Checklist for Withdrawing and Transferring Students', 'ES Attendance, Progress Report & Report Card Calendar', 'ES Grade Correction - Transcript Change Form', 'Grade Book Guide - Administrators', 'Grading Setup Audit Report', 'Guest Access Grade Book PPT', 'IC Tools for Administrators', 'Infinite Campus FAQ', and 'Secondary Grade Reporting Calendar'.

Grade Book Health Checklist for Administrators

VERIFY TEACHER SETTINGS ARE CORRECT (*Grade Calc Options*, *Categories*, and *Assignments*)

- Ensure teachers are aware of the location of the updated Grade Book guides. These resources can be found at training.ccsd.net > GRADE BOOK.
- Generate the *Section Audit Report* (See Pg. 13).
- Grade Calc Options* with an incorrect setup may prevent grades from calculating properly. *Grade Calc Options* are currently preset at the District level. Teachers should verify the settings for **each** section.
 - At the Elementary level, *Grade Calc Options* are locked and cannot be changed at the site.
 - At the Secondary level, *Grade Calc Options* can be modified by the teacher except for the Semester's Composite Grade percentage if locked by the site.
- Categories* and their *Weights* are determined by site administration.

VERIFY TEACHERS HAVE PLACED ASSIGNMENTS IN THE PROPER AREA

- Assignment Overview* can help teachers locate assignments by *Term*, *Task*, and *Category*.
 - Assignment Overview* is located on the Index Menu on the left.
 - Assignments that are in the wrong location can be recognized easily and moved appropriately. For more information, teachers may be directed to the section *Creating Assignments* in the appropriate Grade Book Guide.

VERIFY TEACHERS HAVE SELECTED THE CORRECT SCORING OPTION FOR ASSIGNMENTS – GUEST ACCESS

- Assignments using points or marks must have a *Total Points* value set.
- Marks are only for teachers who have created *Assignment Marks* in their grade book. When using *Assignment Marks*, all assignments must also have a *Total Points* value set.
- Rubric scoring is for kindergarten teachers and SBRC schools **ONLY**. Grades must be manually posted in these grade books since automatic calculation does not occur.