

# Teacher Mastery Level Guide

This guide assists teachers with recording and reporting the level of student mastery using the Infinite Campus Grade Book. For guidance on setting up the grade book, visit [training.ccsd.net](http://training.ccsd.net) and select Grade Book.

## Mastery Scales for Traditional Schools

Kindergarten utilizes a 2 point rubric when scoring all assignments/assessments.

Standards and overall grades are reported on two levels:

- Meets = 2
- Approaches = 1

Grades 1-5 report standards on two mastery levels:

- Meets = 100% - 70%
- Approaches = 69% - 0

This calculation requires no action from the teacher (grades 1-5) and will auto populate based on the score entered for the assignment or assessment (i.e. a student who receives a 96% will receive a “meets” for the standard cluster assessed).

In Progress		RL3.3
Trend	Post Rubric	Seq: 1.00 Due: 09/15 Formative/Class
1.00	1	1
2.00	2	2

In Progress		Y1 W4: Writing	
Trend	Percent	Post Grade	Composite Grade
	82.46 %	B	2
	69.77 %	D	1

## SBRC Schools

Schools utilizing standards-based grading will continue to use the 4 point rubric scale.

This reporting is a reflection of CCSD Regulation 5121. This scale identifies mastery of grade level standards in designated content areas. The report card must communicate accurate academic progress toward grade level standards. The individual grade comments field in the Infinite Campus Grade Book allows teachers the ability to communicate student progress of students working above (exceeding) and below (emergent) grade level standards.

CLARK COUNTY SCHOOL DISTRICT REGULATION	
	5121
STUDENT PROGRESS: GRADING (GRADES KINDERGARTEN THROUGH TWELVE)	
I.	The following grading symbols are to be utilized in elementary schools (grades kindergarten through five) to identify mastery of grade level benchmarks in designated content areas:
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Below 60%
W	Working on standards below grade level
	The following supplementary grading symbols are to be utilized in elementary schools for other subjects, content strands, and Nevada State Standards:
E	Exceeds standards
S	Meets standards
I	Approaching standards/Inconsistent
N	Does not meet standards
X	Is not presently being evaluated