

Student Information		
Student Name		
Student ID		
Track		
Grade	01	
Teacher		
Grade Scale	Special Subjects and Learner Behaviors Grade Scale	Grade Scale
A 90-100%		2 Meets
B 80-89%		1 Approaches
C 70-79%	Exceptional Progress E	
D 60-69%	Satisfactory Progress S	
F 0-59%	Needs Improvement N	

School Information			
School			
Principal			
Phone			
Address			
Website			
Attendance Summary	Semester 1	Semester 2	Total
Days Enrolled	0	0	0
Days Absent	0	0	0
Days Tardy	0	0	0
Early Out	0	0	0

CONTENT AREAS	SEMESTER 1	SEMESTER 2
Language		
Overall Grade	A	A
Mathematics		
Overall Grade	C	C
Operations and Algebraic Thinking		2
Numbers and Operations in Base Ten		2
Measurement and Data		1
Geometry		1
Reading		
Overall Grade	B	B
Reading Literature		2
Reading Informational Text		1
Reading Foundational Skills		2
Science		
Overall Grade	A	A
Life Science		2
Earth and Space Science		2
Physical Science		2
Engineering		2
Health		
Overall	A	A
Social Studies		
Overall Grade	A	A
Speaking and Listening		
Overall Grade	A	A
Writing		
Overall Grade	A	B

SEMESTER 1 COMMENTS
Comments are limited to 1200 characters.
SEMESTER 2 COMMENTS
Comments are limited to 1200 characters.

A rubric score is used to communicate mastery of strands. If your report cards are not displaying 2 or 1, your grade calculations are not set correctly. Please see pages 4 and 5 of the Grade Book Traditional Elementary Guide.

NOTE: Strand level grades (ie. Reading Literature, Reading Informational Text) are dynamic and always changing, therefore only the most current strand grade will appear on the report card.

SPECIAL SUBJECTS		
Art		
Overall Grade	E	
Humanities		
Overall Grade	S	
Library		
Overall Grade	S	
Music		
Overall Grade	S	
PE		
Overall Grade	E	E

Content area grades are displayed as A-F. If your report cards are not displaying A-F, your grade calculations grading task is not set correctly. Please see pages 4 and 5 of the Grade Book Traditional Elementary Guide.

SUCCESSFUL LEARNER BEHAVIORS		
Observes School Rules	S	
Follows Classroom Rules	S	
Follows Directions	S	
Accepts Responsibility	S	
Works Independently	N	
Completes and Returns Homework on Time	S	
Quality of Work	S	