

# Posting Grades Enhancement - Setup for SBRC and Kindergarten Teachers

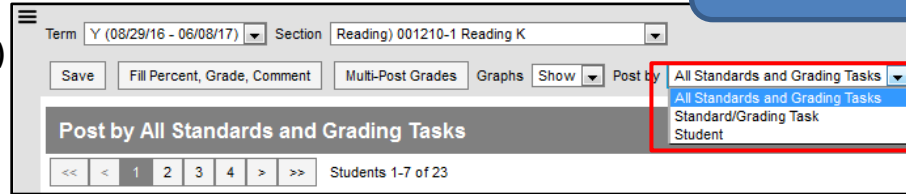
The purpose of this document is to provide additional information related to a manual posting enhancement for SBRC and Kindergarten Teachers. This enhancement displays the “Current Trend,” and the “Sparkline Graph” associated to the trend, and will be useful in simplifying the data entry for Progress Reports or Report Cards.

## Posting Grades

Three views may be displayed when using the “Post by” drop-down:

- **All Standards and Grading Task:**  
(Multiple pages for students will display.)
- **Standard/Grading Task:**  
(Single Strand/Standard is entered.)
- **Student:**  
(Students display one page at a time.)

NOTE: The “Multi-Post Grades” tool cannot be used by SBRC schools or Kindergarten teachers while entering scores.



## Reading the Trend and Posting the Grade



Students	Percent	Grade	Posted Report Card Comments	Canned Comment	In Progress Grade	Evidence
03 Burt						
RL.3: Reading Literature						
RL.3.(1-3): Ask/ans. ques.; recount stories; ID message; character actions contribute				Manage	3	
RL.3.(4-6): Interpret words/phrases; text part's purpose; disting. reader POV from text				Manage	3	
RL.3.(7-9): Explain illustrations meaning to text; compare story elements by same author				Manage	3	
RL.3.(10): Read and comprehend lit. including stories/dramas/poetry at grade level.				Manage	3	
RI.3: Reading Informational Text				Manage		
RF.3: Reading Foundational Skills				Manage		
RF.3.(3): Apply phonics/word analysis skills in decoding words at a third grade level				Manage		
RF.3.(4): Read with sufficient accuracy/ fluency to support comprehension.				Manage		
Progress Grade		3		Manage		
Overall Grade				Manage		
Semester 1				Manage		
Semester 2				Manage		

Click on the “In Progress” Grade (Current Trend) or Graph (Sparkline Graph) to see the scores earned on the assignments aligned with the standard and strand.

Assignment Detail - RL.3.(1-3): Ask/ans. ques.; recount stories; ID message; character actions contribute

Category: Summative			
Assignment	Due Date	Score	Comments
RL 3.3 Describe Characters	10/03/2016	3	
RL3.2 Recount fables, folktales, myths	11/17/2016	3	
RL3.1 Ask/Answer questions	12/02/2016	3	

Category: Formative			
Assignment	Due Date	Score	Comments

Close

NOTE: This example shows a Reading section and the display set for “Post by – Standard/Grading Task” with the Semester 1 Grading Window open.