

# Campus Tools for Administrators

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Presented by

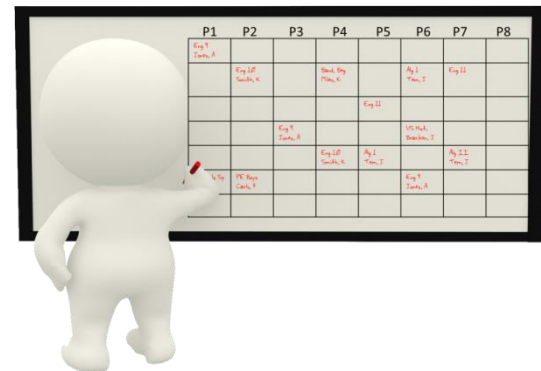
Tracey Willson and Ana Zeh

August 2016

# Learning Objectives

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- Reports
- Procedures
- Searching Student Data
- The Components of a Course
- Understanding the Grade Book
- Messenger Tools
- Ad Hoc Queries



# Grade Book Usage Report

- Grading & Standards > Reports > Grade Book Usage
  - Provides a list of all assignments entered by teachers
  - Lists due dates and points possible for each assignment
  - Show the percentage of assignments graded
  - Includes flags added to an assignment
  - Allows administrators the ability to see if teachers are assigning similar assignment or common assessments

Class	Last Updated	Assignment	Due Date	Pts Poss.	# Graded	% Graded	Missing	Late	Incomplete	Exempt
011210-2 Reading 1	05/04/2015 13:17	Fun With Fish Test - RL.1.(1-3)	02/04/2015	10	20/20	100%	0	0	0	0
		Where Do Frogs Come From AR Test - RL.1.(1-3)	02/04/2015	10	19/20	95%	0	0	0	0
		Did You See Chip? Sequence Activity - RL.1.(1-3)	02/05/2015	6	19/20	95%	0	0	0	0
		I Am A Butterfly Test - RI.1.(1-3)	02/05/2015	10	20/20	100%	0	0	0	0
		Phonics Test - RF.1.(2)	02/05/2015	10	20/20	100%	0	0	0	0
		Phonics Test Long/Short // - RF.1.(3)	02/05/2015	12	20/20	100%	0	0	0	0
		Sight Word Quiz 41-60 - RF.1.(4)	02/05/2015	20	20/20	100%	0	0	0	0
		Spelling Test long vowel pattern // - RF.1.(3)	02/05/2015	10	20/20	100%	0	0	0	0
		The Life Cycle of Butterflies Test - RI.1.(7-9)	02/05/2015	10	20/20	100%	0	0	0	0
		The Life Cycle of the Butterfly - RI.1.(7-9)	02/05/2015	8	20/20	100%	0	0	0	0

# Grades Report

- Grading & Standards > Reports > Grades Report
  - See if all grading tasks have been completed at grade reporting periods
  - Monitor posted grades for celebrations and interventions
  - Determine if teachers are posting at the correct grading tasks

Generated on 03/03/2016 10:48:01 AM		Grades Report		Printed
Page 1 of 3				
Term	Term Dates			
Q3	01/20/2015 - 03/27/2015			
<b>5420001-2 Driver Education</b>		Teacher:		
Section Code: 010202015 - 06042015		Term		
Student	Task	Q3		
	Progress Grade	A		
	Term Q3 comments: Progress daily			
	Quarter Grade	D		
	Citizenship	O		
	Progress Grade	B		
	Term Q3 comments: Progress daily			
	Quarter Grade	C		
	Citizenship	O		
	15			
	Progress Grade	B		
	Term Q3 comments: Progress daily			
	Quarter Grade	B		
	Citizenship	O		
	Progress Grade	A		
	Term Q3 comments: Progress daily			
	Quarter Grade	A		
	Citizenship	O		
	Progress Grade	F		
	Term Q3 comments: accountability assignments			
	Quarter Grade	F		
	Citizenship	O		
	Progress Grade	A		
	Term Q3 comments: Progress daily			
	Quarter Grade	A		
	Citizenship	O		
	Progress Grade	A		
	Term Q3 comments: Progress daily			
	Quarter Grade	A		
	Citizenship	O		
	15			
	Progress Grade	A		
	Term Q3 comments: Progress daily			
	Quarter Grade	A		
	Citizenship	O		
	Progress Grade	A		
	Term Q3 comments: Progress daily			
	Quarter Grade	A		
	Citizenship	O		

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Page 1 of 2				
Term	Term Dates			
Y	08/25/2014 - 06/04/2015			
<b>011810-4 Speaking and Listening 1</b>		Teacher:		
Section Code: 00303014 - 0616015		Term		
Student	Task	Y		
	Progress Grade	A		
	Semester 1	A		
	Progress Grade	A		
	Semester 1	A		
	Progress Grade	A		
	Semester 1	A		
	Progress Grade	C		
	Semester 1	C		
	Progress Grade	A		
	Semester 1	A		
	Progress Grade	B		
	Semester 1	B		
	Progress Grade	A		
	Semester 1	A		
	Progress Grade	A		
	Semester 1	A		
	Progress Grade	B		
	Semester 1	A		
	Progress Grade	B		
	Semester 1	B		
	Progress Grade	A		
	Semester 1	A		
	Progress Grade	A		
	Semester 1	A		
	Progress Grade	C		
	Semester 1	C		
	Progress Grade	A		
	Semester 1	A		
	15			
	Progress Grade	A		
	Semester 1	A		
	Progress Grade	A		
	Semester 1	A		

# Missing Assignments Report

- This report will allow administrators to find flagged assignments based on students, courses, teachers or grade levels.

### Missing Assignments Report

This report will find assignments flagged as incomplete, late, missing, and/or exempt during a specified term or date range.

The report can be organized by Student, Course and Teacher, Ad Hoc Filter, or Grade Level.

Student

Student Name:

Include assignments due from:

Date Range  to

Term

Include assignments:

Missing

Late

Incomplete

Exempt

---

Include score comments

Add page breaks

# Grading Setup Audit

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- Tracks the setup of teacher grade books and displays grading tasks, standards, categories and grade calc options

# Transcript Audit Report

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- This report will compare the transcript data with the source Grading data and lists the differences in score and comments
- Grading & Standards > Reports > Transcript Audit

Course	Term	Student Name(#)	Grading Score	Transcript Score
34504001 Prin Anat/Phys H	2	Hamm, Dauda (#380898)	A	B

15-16 High School 4321 109th Ave NE, Blaine NV 55449 Generated on 01/26/2016 11:20:21 AM Page 1 of 1	Transcript Auditing Report Audit field: grades Total Records: 1
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# Marks Distribution Analysis

- CCSD Custom Reports > Grading > Mark Distribution Analysis
  - Can be run by course or by teacher
  - Run this report after the grades are posted

Per	A		B		C		D		F		I		NM	
	Total	Pct	Total	Pct	Total	Pct	Total	Pct	Total	Pct	Total	Pct	Total	Pct
06	9	27.27	18	54.55	4	12.12	0	0	1	3.03	0	0	0	0
02	9	42.86	7	33.33	3	14.29	0	0	0	0	0	0	0	0
03	6	20.00	16	53.33	2	6.67	1	3.33	1	3.33	0	0	0	0
04	12	33.33	15	41.67	4	11.11	3	8.33	1	2.78	0	0	0	0
05	9	27.27	18	54.55	3	9.09	1	3.03	0	0	0	0	0	0
	107	36.90	117	40.34	44	15.17	15	5.17	7	2.41	0	0	0	0



# CCSD Custom Reports

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- Assessments (HS Proficiency Tests)
- Athletics (HS)
- Attendance- Denial of Credit (MS, HS)
- Promotion/Retention (MS)
- Graduation (HS)
- Transcript
  - HS Credits and GPA Report (HS)
  - Credit Attempted/Earned (MS, HS)

# Activity Eligibility Report

- This report can be used to monitor academic grades to determine participation eligibility.
- Activity courses must be used to run this report.
- Student Information > Reports > Activity Eligibility

**Activity Eligibility Report**

The Activity Eligibility Report can be used to monitor students academic grades to determine participation eligibility. Page breaks are inserted automatically for each activity. This is a very complex report, so try to limit the number of students run per batch.

Which students would you like to include in the report?

Grade  Ad Hoc Filter

UN  
09  
10  
11

Enrollment Effective Date 03/28/2016

Grading Terms  Q1  Q2  Q3  Q4

Activity Courses

All  
Activity  
ACT190 Best Buddies  
ACT200 Black Student Union  
SSD110 Caseload  
ACT265 Cheerleaders Freshman  
ACT260 Cheerleaders JV  
ACT255 Cheerleaders Varsity

Grade Option  In-progress Grade  Posted Grade

Sort Option  Student  Activity

Generate Report

Grading Tasks

All Grading Tasks  
Progress Grade  
Quarter Grade  
Semester Exam  
Semester Grade  
Citizenship  
No Grading Task  
**Algebra (1)**  
Semester Grade  
**Algebra (2)**  
Semester Grade  
**Electives**  
Semester Grade  
**English**  
Semester Grade  
**Health Education**  
Semester Grade  
**Mathematics**

Grading Scores  All Scores

+  1  2  3  4  
 A  B  C  D  E  
 F  I  IP  N  NM  
 O  P  RP  S  U  
 W

# Student Data

- Search student by last name, first name.
- Available tabs are dependent on user rights.
- Secondary In Progress Tab.
- Tips for difficult searches:
  - I only know the first name of the student. Search: , Josh
  - Advanced Search

The screenshot displays a student data interface with the following elements:

- Health Condition** (indicated by a blue asterisk icon)
- Grade:** 1 **Gender:** M **Counselor:** [input field]
- Navigation Tabs:** Behavior, Transportation, Fees, Lockers, Graduation, AdHoc Letters, Waiver, Records Transfer, Report Comments
- Person Documents** (highlighted): Supplemental Information, Dropout Cancellation, Bus Requests, Bus Schedule, Athletic Info, Grad Clearing
- Other Tabs:** Behavior Referral Tracking, Cafeteria Balance, FERPA, Elementary In Progress Grades, Senior Recognition, Secondary In Progress Grades
- Equity and Diversity:** Supplemental Info Archive, GPA Summary, Case Worker, Supplemental Info OLR
- Summary** (highlighted): Enrollments, Schedule, Attendance, Flags, Grades, Transcript, Credit Summary, Assessment
- Action Buttons:** Person Summary Report, Person Summary Report w/ Picture, Print Mailing Label, Print Envelope, Documents

# Let's Take a Look at the Course - The Course Matters!

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- The course determines what the teacher sees in their grade book.
  - Section
  - Grading Tasks (Progress Grade, Overall Grade, etc..)
  - Score Group (District A-F, SBRC, ESN Grading)
  - Standards/Cluster
  - Composite Grading
    - How is the course calculated to create the final report card grade?

# Let's Practice

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Find a course at your school. Find the following information:

- Course Name
- Grading Tasks
- Score Group
  - What kind of grade will students earn?
- Are there Standards connected to this course?
- Compositing
  - How is the grade calculated for the final report card?

[https://ccsdstaging.infinitecampus.org/campus/clark\\_sandbox.jsp](https://ccsdstaging.infinitecampus.org/campus/clark_sandbox.jsp)

# Guest Access to Grade Book

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- An option has been added for users to access a section of a teacher's grade book. This will assist administrators to review past grade books, troubleshoot current grade books and review grade book usage.
- Access located in two areas:
  - Scheduling > Courses > Section > Grade Book
  - Census > People > Schedule (new to Census area) > Grade Book
- Tool Rights- CCSD administrators will be given read-only rights.

# Guest Access to Grade Book

- Search: Course/Section > Enter Course or push "Go" for all courses > Sections

- Census > People > Schedule (new to Census area) > Grade Book

Or

- Search: Staff > Enter Name or click "Go" for all staff > Schedule > Grade Book

**1200S1 Algebra I** By Course

Course	Sections	Grading Tasks	Standards	Categories	Grade Calc Options																																																															
	<table border="1"> <thead> <tr> <th>Section</th> <th>Teacher</th> <th>Room</th> <th>Term</th> <th>Schedule</th> <th>Period</th> <th>Seats Taken</th> <th>Scheduling Group</th> <th>Guest Access</th> </tr> </thead> <tbody> <tr> <td>EdE 1</td> <td>Dunn, William</td> <td>370</td> <td>Q1-Q2</td> <td>Main</td> <td>2</td> <td>(0/25)</td> <td></td> <td><span style="border: 1px solid red; padding: 2px;">Grade Book</span></td> </tr> <tr> <td>EdE 2</td> <td>Ramirez, Edward</td> <td>240</td> <td>Q1-Q2</td> <td>Main</td> <td>2</td> <td>(0/25)</td> <td></td> <td>Grade Book</td> </tr> <tr> <td>EdE 3</td> <td>Dunn, William</td> <td>220</td> <td>Q1-Q2</td> <td>Main</td> <td>3</td> <td>(0/25)</td> <td></td> <td>Grade Book</td> </tr> <tr> <td>EdE 4</td> <td>Cooper, Helen</td> <td>200</td> <td>Q1-Q2</td> <td>Main</td> <td>4</td> <td>(0/25)</td> <td></td> <td>Grade Book</td> </tr> <tr> <td>EdE 5</td> <td>Young, Anna</td> <td>210</td> <td>Q1-Q2</td> <td>Main</td> <td>5</td> <td>(0/25)</td> <td></td> <td>Grade Book</td> </tr> <tr> <td>EdE 6</td> <td>Owens, Ruth</td> <td>230</td> <td>Q1-Q2</td> <td>Main</td> <td>6</td> <td>(0/25)</td> <td></td> <td>Grade Book</td> </tr> </tbody> </table>	Section	Teacher	Room	Term	Schedule	Period	Seats Taken	Scheduling Group	Guest Access	EdE 1	Dunn, William	370	Q1-Q2	Main	2	(0/25)		<span style="border: 1px solid red; padding: 2px;">Grade Book</span>	EdE 2	Ramirez, Edward	240	Q1-Q2	Main	2	(0/25)		Grade Book	EdE 3	Dunn, William	220	Q1-Q2	Main	3	(0/25)		Grade Book	EdE 4	Cooper, Helen	200	Q1-Q2	Main	4	(0/25)		Grade Book	EdE 5	Young, Anna	210	Q1-Q2	Main	5	(0/25)		Grade Book	EdE 6	Owens, Ruth	230	Q1-Q2	Main	6	(0/25)		Grade Book				
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[Add a Section](#)

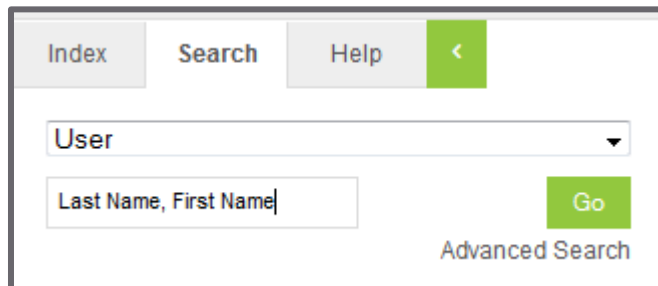
**Bryne, Grace** By Teacher

Gender: F

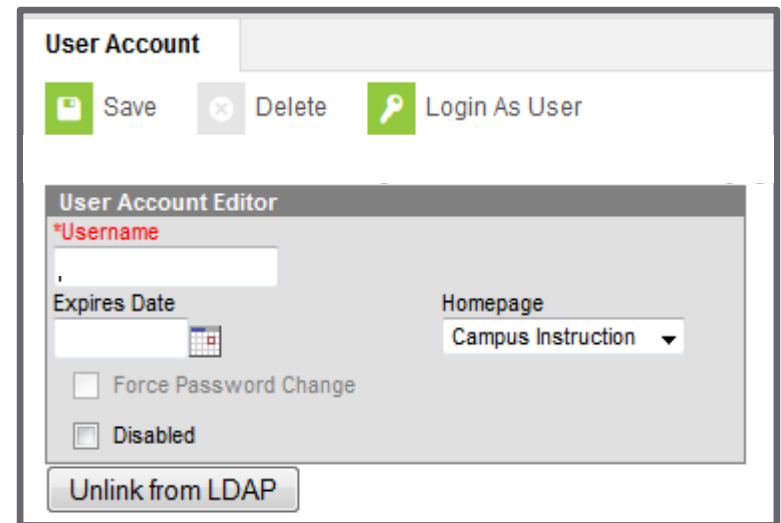
Demographics	Identities	Households	Relationships	Enrollments	District Employment	District Assignments	
FS Deposit	School Choice	Credentials	Overrides	Fees	ID History	Person Documents	Schedule
<a href="#">Print</a>							
	Term Q1 (07/01/16-10/10/16)	Term Q2 (10/11/16-12/01/16)	Term Q3 (12/02/16-03/03/17)	Term Q4 (03/04/17-06/30/17)			
0	EMPTY	EMPTY	EMPTY	EMPTY			
2	5345S1-1 French IV (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5345S1-1 French IV (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5345S2-1 French IV (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5345S2-1 French IV (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>			
3	5335S1-1 French III (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5335S1-1 French III (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5335S2-2 French III (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5335S2-2 French III (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>			
Adv	EMPTY	EMPTY	EMPTY	EMPTY			
5	5325S1-2 French II (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5325S1-2 French II (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5345S2-5 French IV (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5345S2-5 French IV (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>			
6	5325S1-3 French II (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5325S1-3 French II (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5325S2-1 French II (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5325S2-1 French II (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>			
5	5335S1-4 French III (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5335S1-4 French III (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5325S2-3 French II (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5325S2-3 French II (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>			
6	5345S1-5 French IV (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5345S1-5 French IV (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5325S2-4 French II (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>	5325S2-4 French II (Day Main) Primary Teacher <span style="border: 1px solid red; padding: 2px;">Grade Book</span>			
*A	EMPTY	EMPTY	EMPTY	EMPTY			

# Login as User

- Allows the principal of a school to login as an individual teacher to view the grade book.
- Search > User
  - Type the teacher name (last name, first name)
  - Click on the user's login name
  - Select Login as User



A screenshot of a web application interface. At the top, there are four tabs: 'Index', 'Search', 'Help', and a green tab with a left-pointing arrow. Below the tabs, there is a dropdown menu with 'User' selected. Underneath the dropdown is a text input field containing 'Last Name, First Name|'. To the right of the input field is a green 'Go' button. Below the input field and button, the text 'Advanced Search' is visible.



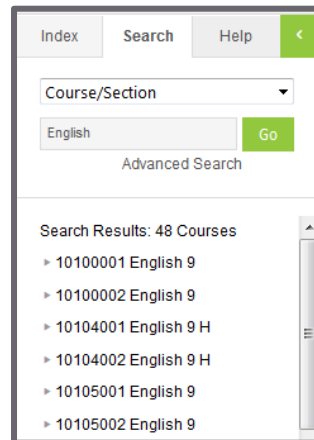
A screenshot of a 'User Account Editor' interface. At the top, there is a title bar 'User Account' and three buttons: 'Save' (with a floppy disk icon), 'Delete' (with an 'X' icon), and 'Login As User' (with a key icon). Below the buttons is a 'User Account Editor' section. It contains a text input field for '\*Username', an 'Expires Date' field with a calendar icon, and a 'Homepage' dropdown menu with 'Campus Instruction' selected. There are two checkboxes: 'Force Password Change' and 'Disabled'. At the bottom of the editor is a button labeled 'Unlink from LDAP'.



# Adding Yourself to a Section

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- This will allow administrators the ability to access Campus Instruction and view live grade books.
- The administrator is added to a course section.
- An administrator can be added to multiple sections.



The screenshot shows a web interface with a search bar and a list of results. The search bar contains the text 'English' and a green 'Go' button. Below the search bar, it says 'Advanced Search'. The search results are listed under the heading 'Search Results: 48 Courses' and include the following items:

- ▶ 1010001 English 9
- ▶ 1010002 English 9
- ▶ 1010401 English 9 H
- ▶ 1010402 English 9 H
- ▶ 1010501 English 9
- ▶ 1010502 English 9

# Adding Yourself to a Section

- Steps:
  - Search for the desired course.
  - Click on the course and select the Staff History Tab.
  - Select the New Teacher button.
  - Find your name in the staff drop-down menu.
  - Select a start date.
  - Save
  - Use the App Switcher and select Campus Instruction.
  - From the Section Drop-down Menu, select the desired course.

10100001-1 English 9  
Teacher: Teacher101

Section Staff History Roster Attendance Grading By Task Grading By Student Roster Setup Roster Batch Edit

Save New Primary Teacher New Teacher New Section Staff

Name	Start Date	End Date	District Assignment	Role
Primary Teacher				
Teacher101, Janice				

Start Date and End Date fields should remain blank unless staff members start working in the section after the first day of the first scheduled term, or stop working in the section before the last day of the last scheduled term.

Staff History Detail

Name	Start Date	End Date	District Assignment	Role
Cochran, Jessie				
Counselor101, Darlene				
Counselor102, Duff				
Counselor103, Matthew				
Counselor104, Veronica				
Counselor105, Walter				
Counselor106, Timothy				
Counselor107, Nicholas				
ECS100, Arnold				
Gray, John				
Phillips, Jasmine				

Section  
Display Name here will update the value on the Section tab:  
Teacher Display Name from the Section tab: Teacher101  
by Name on the Section tab:

# Understanding the Grade Book

## Elementary School

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- Year-Long Grade Book
- Grade calculations and composite grading
- Grade Calc Options – Pre-sets and manual configuration
- Administration is involved in determining categories and category weights.
- The purpose of posting
- Campus Portal

# Understanding the Grade Book Secondary

- Grade calculations and composites
- Grade Calc Options – Pre-sets and manual configuration
- Administrators are involved in determining categories and category weights.
- Campus Portal



The screenshot displays a Grade Book interface with a 'Settings' sidebar on the left and a main data table. The table is organized into columns for 'Posted', 'In Progress', and 'Categories'. Each row represents a student, showing their percentage, grade, points earned, and possible points. The 'Posted' column includes a 'Post' button and a 'Grade' dropdown. The 'In Progress' column includes a 'Post' button and a 'Grade' dropdown. The 'Categories' column includes 'Assignment' and 'Exams' sub-columns, each with a 'Post' button and a 'Grade' dropdown. The table also includes columns for 'Seq 1.00' and 'Seq 2.00' with 'Due' dates and 'Points'.

Students	Posted %	Posted Grade	Points	Possible	In Progress %	In Progress Grade	Assignment %	Exams %	Seq 1.00 Due: 10/08 Points: 100	Seq 2.00 Due: 10/08 Points: 100
Student, Zoe M	82.00 %	B	322	400	80.50 %	B-	65.50 %	95.50 %	100	91
Student, Sarah M	92.75 %	A	300	400	75.00 %	C	51.50 %	98.50 %	100	97
Student, Rachel J	42.00 %	F	109	400	27.25 %	NC	30.50 %	24.00 %	48	72
Student, Joshua D	81.00 %	B	260	400	60.00 %	D-	31.50 %	88.50 %	83	94
Student, Joseph E	84.00 %	B	256	400	64.00 %	D	46.00 %	82.00 %	81	83
Student, James D	76.00 %	C	237	400	59.25 %	NC	33.00 %	85.50 %	82	89
Student, Holly J	53.00 %	F	237	400	59.25 %	NC	64.50 %	54.00 %	52	56
Student, Claire E	81.75 %	B	338	400	84.50 %	B	84.50 %	84.50 %	87	82
Student, Benjamin L	85.25 %	B	360	400	85.00 %	B	91.00 %	79.00 %	77	81

# Advanced Grade Book Features


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- What did the teachers learn?
  - Assignment Overview
  - Sorting and Filtering
  - Message Center
  - Groups
  - Assignment Marks
  - The Roster
  - The Planner
  - Reports

# User Communication

- School Announcements: provides a way to announce upcoming events, daily bulletins, etc. to your staff.

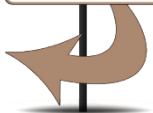
**Announcements**

 New

**Announcements List**

Name	Campus	Sticky	Portal	Start Date	End Date
Teachers: Please submit your final ex	X			05/11/2015	05/20/2015
Happy Teacher Appreciation Week! You are amaizi	X			05/04/2015	05/04/2015
Thank you for all that you did to make the ACT	X			05/01/2015	05/02/2015

*Send Us A  
Message*



# Ad Hoc Reporting (Queries)

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- Allows the user to filter, display and report specific database information based on selected criteria.
- Many queries have already been created and stored in folders based on user rights.
- Data may be viewed in PDF form or exported to an Excel file(CSV).
- <https://community.infinitecampus.com/kb/display/DOC/Ad+hoc+Reporting>
- Ad Hoc classes are available on Pathlore.
- Users can no longer save to the group.

# CCSD Datalab

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## Overview

The CCSD Datalab is the District's online data visualization and analysis platform. The goal of the CCSD Datalab is to provide teachers, site administrators, and district leaders with **interactive** representations of **student data** that provide **actionable information** that will lead to increased **student achievement**.



# Resources

- InterAct
- Campus Community
- Sandbox (An area to play)
  - [https://ccsdstaging.infinitecampus.org/campus/clark\\_sandbox.jsp](https://ccsdstaging.infinitecampus.org/campus/clark_sandbox.jsp)
- support.ccsd.net

**SUPPORT**   RESET PASSWORDS   COMPUTER SUPPORT   INFINITE CAMPUS   FORMS   TRAINING   HOW DO I...?   RESOURCES   CONTACT US

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Use to reset your passwords for AD (computer), InterAct, or other applications.  
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**WORKSTATION/COMPUTER SUPPORT**  
Use for quick and easy technical support for your computer workstation, printer, etc.  
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**INFINITE CAMPUS**  
Use for assistance with Infinite Campus features.  
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**FORMS**  
Use to find forms to request system access, accounts, or additional rights.  
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**TRAINING**  
Use to access training manuals, videos, and other resources.  
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**HOW DO I...?**  
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# Questions?

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