

Parent Guide to Grade Book Mastery Levels

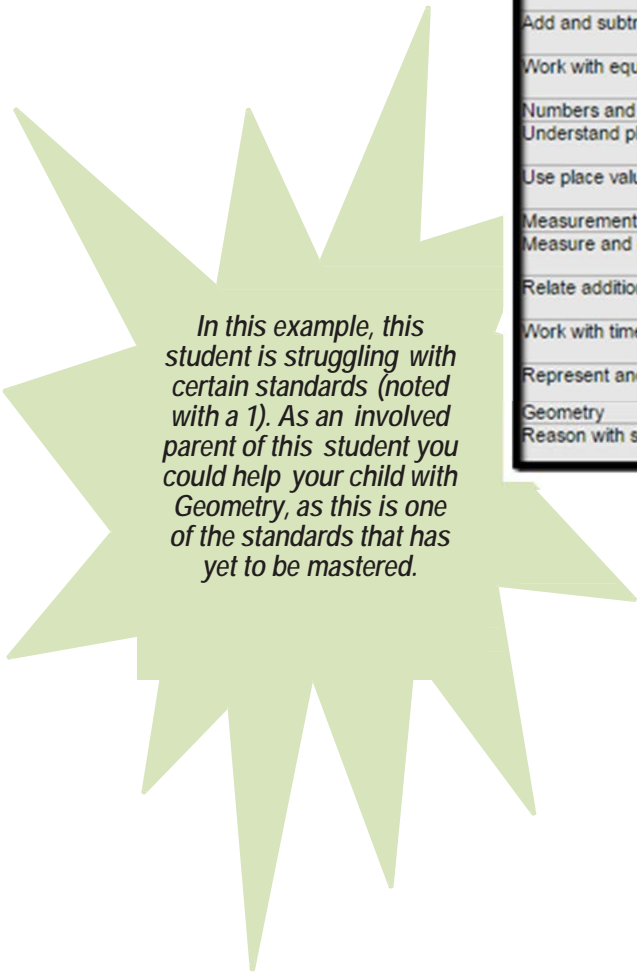
Students will earn traditional overall A-F letter grades for core content classes. The numbers 2, Meets standard, and 1, Approaches standard, represent the students' level of understanding within the specific standards.



Parent Portal View

<https://campus.ccsd.net/campus/portal/clark.jsp>

Standards Summary	
Legend: <input type="checkbox"/> Final Grade <input type="checkbox"/> In-Progress Grade <input type="checkbox"/> Grade Not Available Yet	
Standard	Full Year Y
Operations and Algebraic Thinking	
Represent and solve problems involving addition and subtraction.	1 68.52%
Add and subtract within 20.	2 72.66%
Work with equal groups of objects to gain foundations for multiplication.	2 92.72%
Numbers and Operations in Base Ten	
Understand place value.	2 83.16%
Use place value understanding & properties of operations to add & subtract.	2 77.25%
Measurement and Data	
Measure and estimate lengths in standard units.	1 52.5%
Relate addition and subtraction to length.	2 85%
Work with time and money.	2 81.5%
Represent and interpret data.	2 71.25%
Geometry	
Reason with shapes and their attributes.	1 60%



In this example, this student is struggling with certain standards (noted with a 1). As an involved parent of this student you could help your child with Geometry, as this is one of the standards that has yet to be mastered.

The Meets and Approaches standard levels provide parents and students with an accurate picture of how the student is progressing on standards, in addition to the overall grade. This level of specificity will assist you with knowing what your child has mastered, and what your child needs help with in each class.

Note: The Clark County School District A-F grading scale remains the same and students will receive a letter grade (A-F) for Reading, Language, Speaking and Listening, Writing, Mathematics, Science, Health, and Social Studies.

Physical Education, Music, Art, and Library classes will continue to use the E, S & N grading scale.